

RENOVADGIVE

VOICE

A Youth English Language Program



PRESENTED
JULY - AUGUST 2023
IMLIL, MOROCCO



Illustrations by [Asma Ait Taleb](#) | Instagram [@asma.gallery89](#)



Renovad VOICE

Youth English Language Program

برنامج اللغة الانجليزية للشباب

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WELCOME



Dear Students, Families, Teachers, Collaborators and Imlil Community,

[Renovad GIVE Foundation](http://www.renovad.co/give) (www.renovad.co/give) is delighted to welcome you to our inaugural Renovad VOICE Youth English Language Program, inspired by the children of Imlil, Morocco.

Our Foundation mission is to provide capacity building advisory, funding and visibility to organizations around the world focused on education, leadership development, and entrepreneurship to forge a more compassionate, productive and equitable world.



We look forward to seeing you on **Saturday mornings from July 15 through August 19**. We welcome one family member to join us for greeting and closing refreshment time, or throughout the class. Each Saturday, the program will be starting at 10:00 and will conclude at 13:00, with the following schedule:



10:00 - 10:30	Greetings and refreshment
10:30 - 11:00	Plenary instruction of the day's lesson to all students
11:00 - 12:30	Breakout groups by ages: 7-10 11-14 15-18
12:00 - 13:00	Snack and family time



We would like to extend our heartfelt appreciation to our VOICE program management team and faculty:

- o [Inasse Adoumaz](#) | VOICE Program Manager & Henna Cafe Coordinator
- o [Aimad Bourgui](#) | VOICE Program Manager & Henna Cafe Manager
- o [Abdellatif Ettaous](#), [Anas Mamlouk](#), [Kamal Elkerboui](#), [Mohammed Amhaouch](#), [Sabah](#)
- o [Dahbi](#), and [Youness Alibane](#) | VOICE Program & Henna Cafe Teachers
- o [Asma Ait Taleb](#) | Multimedia Artist and Digital Content Producer

We also recognize the contribution of collaborating organizations and leaders, including [Henna Café Cultural Center](#), [Marrakech Riad](#), [Gite Panorama](#), [Ait Idar Family](#), and [Mr.Hassan Ait Messaoud](#).

We are grateful that you have embraced Renovad GIVE and our VOICE Program, and we hope that this will be a great experience for all. Most importantly, we hope that each of our students gains new knowledge of the English language, pursues more educational opportunities, and continues to develop into a positive VOICE for Imlil, Morocco, and the world.

Respectfully,

Pilar Avila

Pilar Avila
Founder & Chair of the Board
Renovad GIVE Foundation

مرحبا

اعزائي التلاميذ، العائلات، الاساتذة، الشركاء وساكنة امليل

مؤسسة يسر **Renovad GIVE** ان ترحب بكم في برنامج **Renovad VOICE**، لتعلم اللغة الانجليزية للشباب و اطفال امليل .

برنامجنا مستوحى من شباب و اطفال امليل المغرب. (www.renovad.co/give)

مهمة مؤسستنا هي توفير المشورة و التمويل والظهور الاعلامي للمنظمات حول العالم التي تهتم بالتعليم، التطوير، القيادة وريادة الأعمال لبناء عالم أكثر تعاطفا ونتاجية و عدل .

نتطلع الى رؤيتكم كل يوم سبت صباحا من 15 يوليو الى 19 غشت. نرحب أيضا بعضو واحد من العائلة للانضمام الينا خلال بداية البرنامج ونهايته او طوال فترة الحصة. كل يوم سبت، سيبدأ البرنامج في الساعة 10:00 صباحا وسيتهي في الساعة 13:00 بعد الظهر، وفقا للجدول الزمني التالي:

استقبال التلاميذ 10:30 - 10:00

توجيهات شاملة للدرس لجميع التلاميذ 11:00 - 10:30

مجموعات فرعية حسب الاعمار 12:30 - 11:00

وجبة خفيفة ووقت للعائلة 13:00 - 12:30

نود ان نعبر عن تقديرنا العميق لفريق ادارة برنامج **Renovad VOICE** والاساتذة المشاركين معنا.

- o **Inasse Adoumaz** | مديرة برنامج **VOICE** و منسقة ادارة التدريس بجمعية حنا كافي
- o **Aimad Bourgui** | الإدارة و الدعم في برنامج **VOICE** و مسير بجمعية حنا كافي
- o **Abdellatif Ettaous, Anas Mamlouk, Kamal Elkerboui, Mohammed Amhaouch, Sabah Dahbi**
- o **Youness Alibane** | أساتذة المشاركون في البرنامج و اساتذة حنا كافي
- o **Asma Ait Taleb** | فنانة و سائط متعددة ومنتج محتوى رقمي

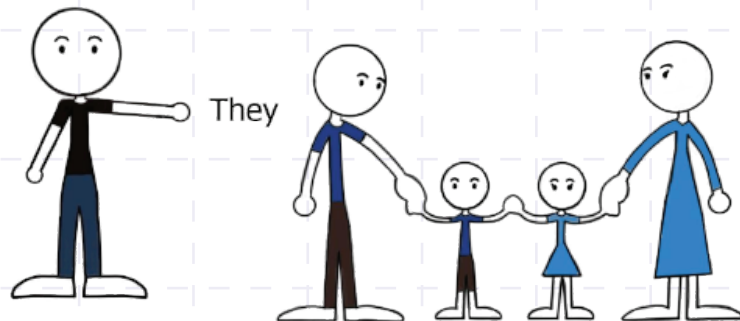
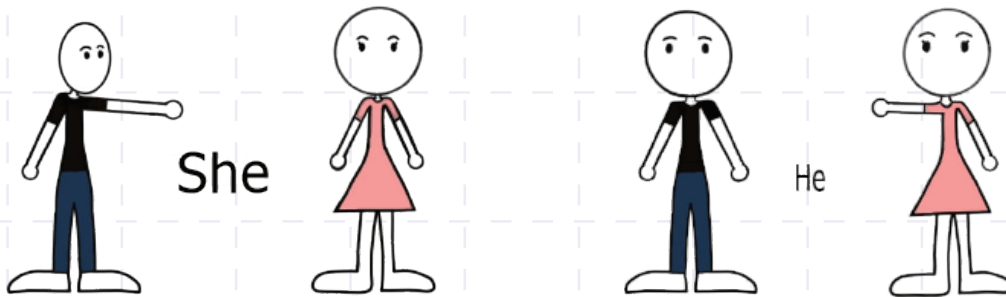
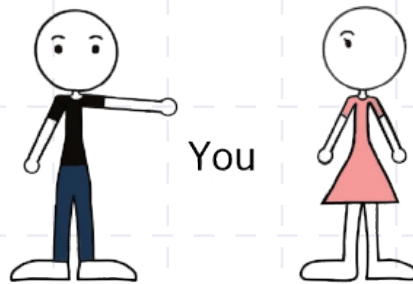
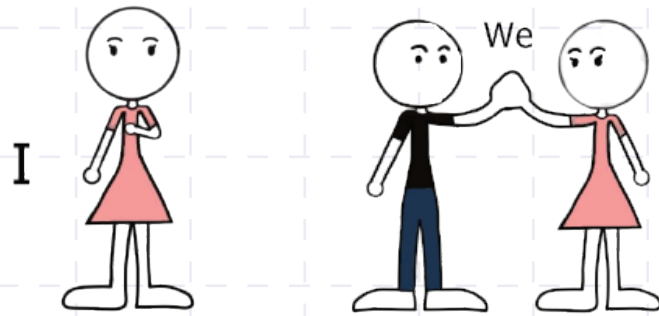
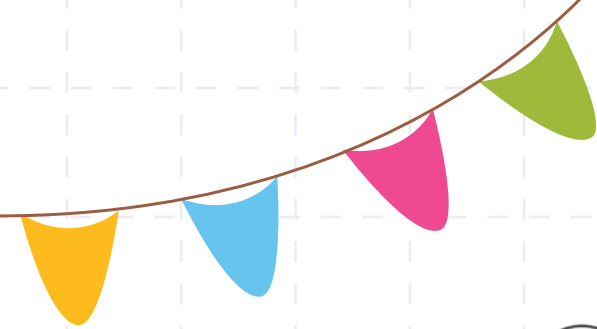
نشكر ايضا ونقدر تعاون كل من : حنا كافي، رياض مراكش، جيتي بانوراما، عائلة ايت ايدار و السيد حسن ايت مسعود

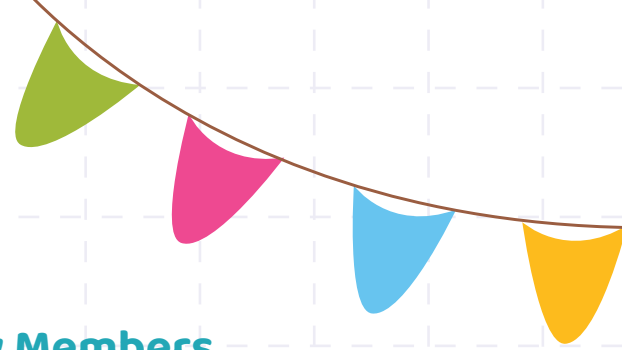
نحن جد ممتنون لدعم و احتضان برنامج **Renovad VOICE** و **Renovad GIVE** الخاص بنا، أمل أن تكون هذه التجربة رائعة للجميع. الأهم من ذلك، نأمل أن يكتسب طلابنا معرفة جديدة باللغة الإنجليزية، وأن يستمروا في متابعة الفرص التعليمية، وأن يواظبوا على التطور إلى صوت إيجابي لإمليل والمغرب والعالم.

كامل الاحترام

Pilar Avila
بيلا رافيلا

مؤسسة ورئيسة مجلس إدارة مؤسسة **Renovad GIVE**





LESSON 1:

Pronouns, Verb To Be, Family Members, Introduction to the Alphabet

الدرس الاول: النطق، فعل كان، افراد العائلة، مقدمة في الابدجية

Verb To Be | Introductions

تقديم | فعل كان

Personal Pronoun + Verb To Be Present

الضمائر الشخصية + فعل كان في المضارع

	Singular	Plural
1st Person	I am / أنا	We are / نحن
2nd Person	You are / أنت	You are // أنتم
3rd Person	He/She/It is / هو/هي	They are / هم/هن

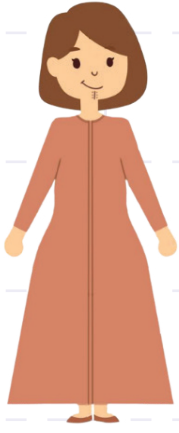
Pronoun Possessive Adjective + Verb To Be Present

ضمائر الملكية + فعل كان في المضارع

	Singular	Plural
1st Person	My name is إسمي	Our names are إسمنا
2nd Person	Your name is إسمك	Your names are إسمكم
3rd Person	His/Her/Its name is إسمه / إسمها	Their names are إسمهم / إسمهن

Family Members

أفراد العائلة



Father
Mother
Brother
Sister
Grandfather
Grandmother
Uncle
Aunt
Cousin
Friend
Neighbor
Teacher

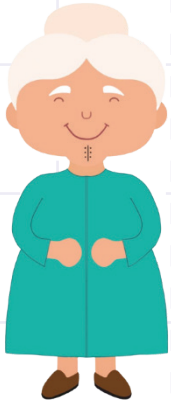


الاب
الام
الاخ
الاخت
الجد
الجدة
الخال/ العم
الخالة/ العممة
ابن العم/ الخال/ العممة/ الخالة
(صديق)
(الجار)
(الاستاذة)



Dialogue

الحوار



Hello!
My name is _____
I am _____
I am not _____
We are _____
We are not _____
You are _____
You are not _____
He is _____
He is not _____
She is _____
She is not _____
It is _____
It is not _____
They are _____
They are not _____

إمرحبا
إسمي
انا
أنا لست
نحن
نحن لسنا
انت
انت لست
هو
هو ليس
هي
هي ليست
(هو/هي)للجماد
(هو/هي)للجماد
هم
هم ليسوا





What is your name?

Nice to meet you.

Welcome!

Good morning.

Good afternoon.

Good evening.

Good night.

How are you?

I am well.

Thank you!

Yes, thank you!

No, thank you!

You are welcome!

See you soon!

My mother's name is _____

My father's name is _____

My sister's name is _____

My brother's name is _____

My friend's name is _____

My neighbor's name is _____

ما إسمك؟

تشرفت بمعرفتك

أمرحبا

صباح الخير

عشية سعيدة

مساء الخير

ليلة سعيدة

كيف حالك؟

أنا بخير

شكرا لك !

نعم، شكرا !

لا، شكرا !

إعلى الرحب والسعة

إاراك قريبا

إسم امي هو _____

إسم أبي هو _____

إسم اختي هو _____

إسم أخي هو _____

إسم صديقي هو _____

إسم جاري هو _____



Questions

الأسئلة



Who

من

What

ماذا

Where

أين

When

متى

How

كيف

Why

لماذا



Introduction to the Alphabet

مقدمة في الأبجدية

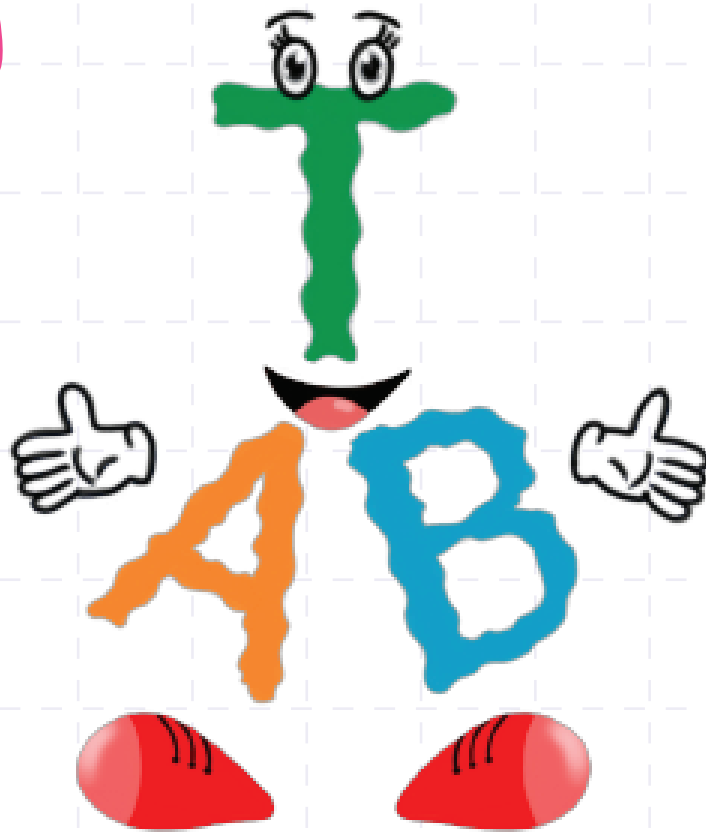
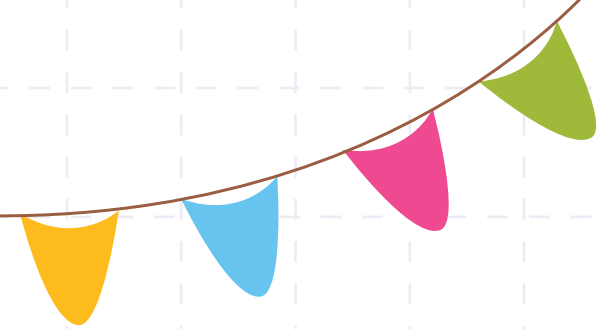
Letter حروف	Pronunciation نطق	Noun: Person, Object, Place, Animal شخص، ادوات، مكان، حيوان أسماء :
A a	إي	Ant / نملة
B b	بي	Banana / موزة
C c	سي	Cat / قطة
D d	دي	Deer / غزال
E e	إ	Elephant / فيل
F f	إف	Fish / حوت
G g	دجي	Grapes / عنب
H h	إتش	House / منزل
I i	آي	Ink / حبر
J j	دجيه	Juice / عصير
K k	كاي	Kite / طائرة ورقية
L l	إل	Ladder / سُلّم
M m	إم	Monkey / قرد





N n	إن	Necklace / قلادة
O o	أوو	Owl / بومة
P p	پي	Pencil / قلم
Q q	كيو	Queen / ملكة
R r	أر	Rainbow / قوس قزح
S s	إس	Seal / فقمة
T t	تي	Tiger / نمر
U u	يو	Unicycle / درّاجة أحادية
V v	في	Van / عربة
W w	دبليو	Window / نافذة
X x	إكس	Xylophone / كسزيلوفون
Y y	واي	Yacht / يخت
Z z	زد	Zebra / حمار وحشي





Illustrations by [Asma Ait Taleb](#) | Instagram @asma.gallery89



LESSON 2: Alphabet, Numbers and Colors

حروف، ارقام وألوان الدرس الثاني:

Alphabet

حروف

Letter حروف	Pronunciation نطق	Noun: Person, Object, Place, Animal شخص، ادوات، مكان، حيوان أسماء :
A a	إي	Ant / نملة
B b	بي	Banana / موزة
C c	سي	Cat / قطة
D d	دي	Deer / غزال
E e	إ	Elephant / فيل
F f	إف	Fish / حوت
G g	دجي	Grapes / عنب
H h	إتش	House / منزل
I i	آي	Ink / حبر
J j	دجيه	Juice / عصير
K k	كاي	Kite / طائرة ورقية
L l	إل	Ladder / سلّم
M m	إم	Monkey / قرد
N n	إن	Necklace / قلادة
O o	أوو	Owl / بومة
P p	پي	Pencil / قلم
Q q	كيو	Queen / ملكة
R r	أر	Rainbow / قوس قزح





S s	إس	Seal / فقمة
T t	تي	Tiger / نمر
U u	يو	Unicycle / دراجة أحادية
V v	في	Van / عربة
W w	دبليو	Window / نافذة
X x	إكس	Xylophone / كسزيلوفون
Y y	واي	Yacht / يخت
Z z	زد	Zebra / حمار وحشي



Dialogue

حوار

My name starts with the letter ____.

_____ بيتبدأ اسمي بحرف

Your name starts with the letter ____.

_____ بيتبدأ اسمك بحرف

This is the spelling of my first name: _____.

_____ هذا هو نطق اسمي الشخصي

This is the spelling of my last name: _____.

_____ هذا هو نطق اسمي العائلي

My mother's name is _____.

_____ اسم أمي هو

My father's name is _____.

_____ اسم أبي هو



Numbers

الارقام

6

1	واحد	11	احد عشر
2	اثنان	12	اثني عشر
3	ثلاثة	13	ثلاثة عشر
4	أربعة	14	أربعة عشر
5	خمسة	15	خمسة عشر
6	ستة	16	ستة عشر
7	سبعة	17	سبعة عشر
8	ثمانية	18	ثمانية عشر
9	تسعة	19	تسعة عشر
10	عشرة	100	مئة
20	عشرون	200	مئتين
30	ثلاثون	300	ثلاثة مئة
40	أربعون	400	أربعة مئة
50	خمسون	500	خمسة مئة
60	ستون	600	ستة مئة
70	سبعون	700	سبعة مئة
80	ثمانون	800	ثمان مئة
90	تسعون	900	تسع مئة
100	مئة	1,000	ألف
10,000	عشرة ألف	100,000	مئة ألف

Dialogue

حوار

I am ____ years old.

عمرِي _____ سنة/سنوات

How old are you?

كم عمرك؟

I have ____ sisters.

عندي _____ أخوات

I have ____ brothers.

عندي _____ أخوة

My sister (name) is ____ years old.

عمر أختي _____ سنة/سنوات

My brother (name) is ____ years old.

عمر أخي _____ سنة/سنوات





Colors

ألوان

Red	أحمر
Green	أخضر
Blue	أزرق
Yellow	أصفر
Orange	برتقالي
Purple	أرجواني
Pink	وردي
White	أبيض
Black	أسود
Brown	بني
Gray	رمادي

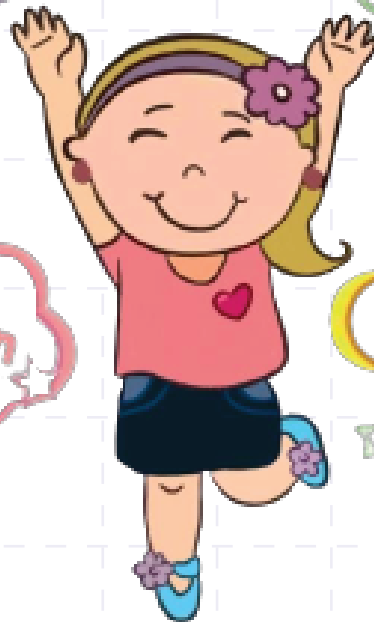
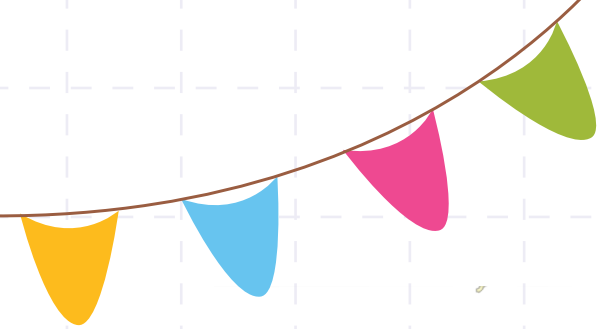
Dialogue

حوار

My favorite color is _____.
لوني المفضل هو _____

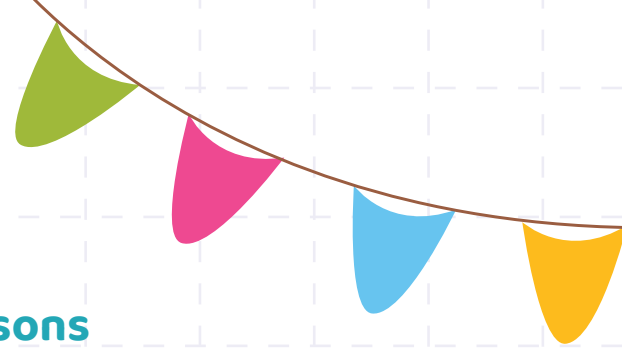
My shirt/dress color is _____.
لون قميصي هو _____

The sky is _____.
السماء _____



Illustrations by [Asma Ait Taleb](#) | Instagram @asma.gallery89





LESSON 3:

Days, Months and Seasons

الدرس الثالث: الايام، الشهور و الفصول

Days

الأيام

Monday	الاثنين
Tuesday	الثلاثاء
Wednesday	الأربعاء
Thursday	الخميس
Friday	الجمعة
Saturday	السبت
Sunday	الأحد

Dialogue

الحوار

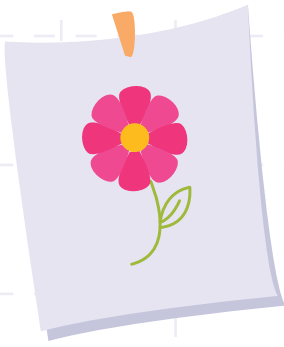
My favorite day of the week is _____.
اليوم المفضل لدي في الاسبوع هو _____

Today is _____.
اليوم هو _____

Tomorrow will be _____.
غداً سيكون _____

Yesterday was _____.
الأمس كان _____





Months

الشهور

January	يناير
February	فبراير
March	مارس
April	أبريل
May	ماي
June	يونيو
July	يوليو
August	أغسطس
September	سبتمبر
October	أكتوبر
November	نوفمبر
December	ديسمبر



Dialogue

الحوار

I was born in the month of _____.
ولدت في شهر _____.

School begins in the month of _____.
تبدأ المدرسة في شهر _____.

The first month of the year is _____.
أول شهر في السنة هو: _____.

The month of _____ follows the month of July.
شهر _____ يتبع شهر يوليو.

The last month of the year is _____.
آخر شهر في السنة هو: _____.





Seasons

الفصول



Spring	الربيع
Summer	الصيف
Autumn / Fall	الخريف
Winter	الشتاء



Dialogue

الحوار



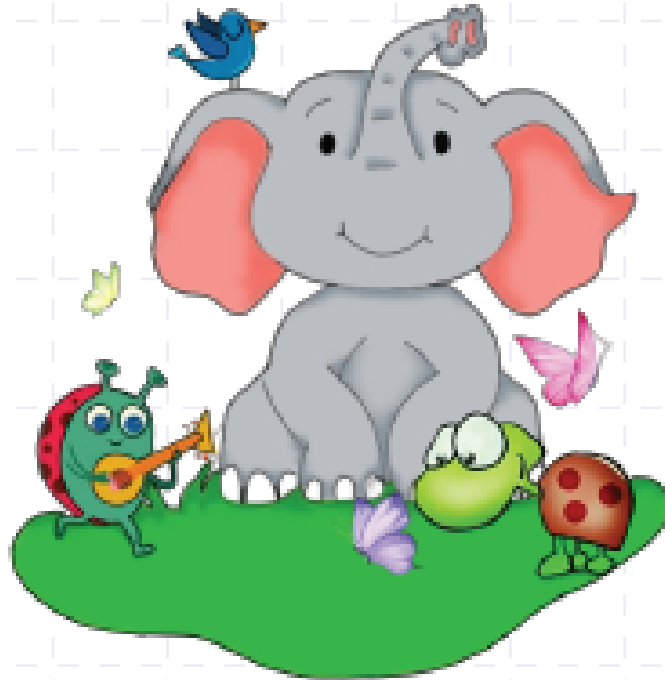
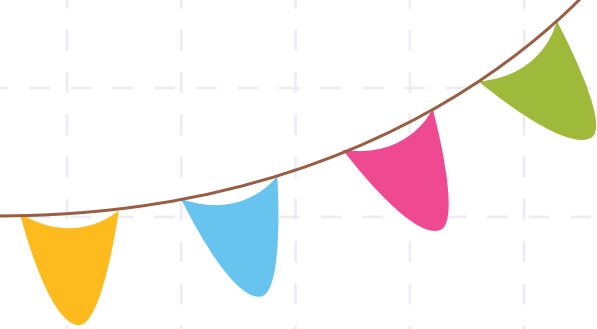
Flowers bloom during the _____.
تتفتح الزهور خلال فصل _____

The weather is warmer during the _____.
الجو أدفئ خلال فصل _____

It snows in the _____.
التلج في فصل _____

Leaves fall in the _____.
تنساقط الأوراق في _____





Illustrations by [Asma Ait Taleb](#) | Instagram [@asma.gallery89](#)

LESSON 4:

Places, Animals, Giving Directions, Verb To Go Simple Present, Future and Past

الدرس الرابع:

الاماكن، الحيوانات، التوجيه، فعل ذهب في المضارع، المستقبل و الماضي



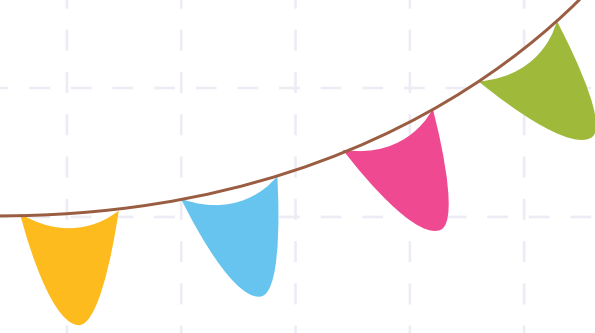
VERB TO GO فعل ذهب	Present المضارع	Past الماضي	Future المستقبل
1st Person Singular I المتكلم المفرد	Go أذهب	Went ذهبت	Will Go سأذهب
1st Person Plural WE المتكلم الجمع	Go نذهب	Went ذهبتنا	Will Go سنذهب
2nd Person Singular YOU المخاطب المفرد	Go تذهب	Went ذهبت	Will Go ستذهب
2nd Person Plural YOU المخاطب الجمع	Go تذهبون/ تذهبن	Went ذهبتنم/ ذهبتن	Will Go ستذهبون/ ستذهبن
3rd Person Singular HE/SHE/IT الغائب المفرد	Goes يذهب/ تذهب	Went ذهب/ ذهبت	Will Go سيذهب/ ستذهب
3rd Person Plural THEY الغائب الجمع	Go يذهبون/ يذهبن	Went ذهبوا/ ذهبن	Will Go سيذهبوا/ سيذهبن



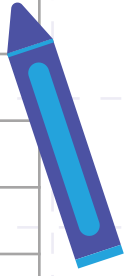
Places

الاماكن

Universe	الكون
World	العالم
Continent	قارة
Africa	افريقيا
Country	دولة
Morocco	المغرب
City	مدينة
Marrakech	مراكش
Town	بلدة
Asni	أسني
Village	قرية
Imlil	امليل
House	منزل
School	مدرسة
Mosque	مسجد
Hospital	مستشفى
Bank	بنك
Police station	مخفر الشرطة
Gas station	محطة البنزين
Bookstore	محل كتب
Zoo	حديقة الحيوانات
Port	ميناء
Hotel	فندق
Riad	رياض



Bed and Breakfast	سرير و فطور
Restaurant	مطعم
Bakery	مخبزة
Coffee Shop / Cafe	محل القهوة / مقهى
Shop	محل شراء
Market	سوق
Mountains	جبال
Atlas Mountains	جبال الأطلس
Toubkal	توبقال
Waterfall	شلال
Lake	بحيرة
River	نهر
Sea	بحر
Mediterranean Sea	البحر الأبيض المتوسط
Ocean	محيط
Atlantic Ocean	المحيط الأطلسي
Beach	شاطئ
Sahara Desert	صحراء
Cave	كهف
Farm	مزرعة
Forest	غابة
Zoo	حديقة الحيوانات



Dialogue

حوار

I live in a _____ called _____.
اعيش في _____ تسمى _____

Toubkal is the highest _____ in the Atlas.
توبقال هو أعلى _____ في الأطلس

My mother goes to the market in the _____ of Asni.
أمي تذهب الى السوق في _____ أسني

The tourist will stay in a _____.
السياح سيبقى في _____

Morocco is surrounded by the Atlantic _____ and the Mediterranean _____.

المغرب محاط ب _____ الأطلسي و _____ الأبيض المتوسط

Directions

اتجاهات

Next التالي

Across عبر

Between بين

Close قريب

Far بعيد

Right يمين

Left يسار

North شمال

South جنوب

East شرق

West غرب



Animals and Places

حيوانات واماكن

6

IN THE MOUNTAINS	في الجبال
Bear	دب
Bird	عصفور
Cat	قطعة
Chicken	دجاجة
Cow	بقرة
Duck	بطة
Goat	معزة
Lion	أسد
Sheep	غنم
IN THE RIVER	في النهر
Fish	سمكة
IN THE OCEAN	في المحيط
Dolphin	دلفين
Fish	سمك
Penguin	بطريق
Whale	حوت
IN THE DESERT	في الصحراء
Camel	جمل
IN THE FOREST	في الغابة
Bear	دب
AT THE FARM	في الغابة
Pig	خنزير
IN THE CAVE	في الكهف



Bat	خفاش
IN SOUTH AFRICA / ZOO	في جنوب أفريقيا / حديقة الحيوانات
Elephant	فيل
Hippo	فرس النهر
Tiger	نمر
IN CHINA	في الصين
Panda	باندا
AT HOME	في المنزل
Hamster	الهامستر

Dialogue

الحوار

There are _____ , _____ and _____ in my village.
يوجد _____ و _____ ، _____ في القرية

I would like to see the _____ and _____ in the ocean.
ارغب ان ارى _____ و _____ في المحيط

There are fish in the _____ and in the _____.
توجد أسماك في _____ وفي _____

I would like to go to the _____ to see a _____.
ارغب في الذهاب الى _____ كي ارى _____



LESSON 5:

Verb to be Simple Present/Past/Future, Adjectives, Feelings and Emotions

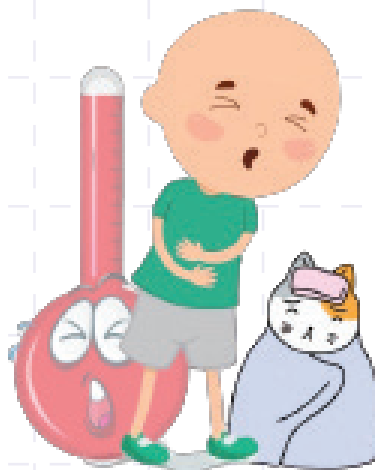
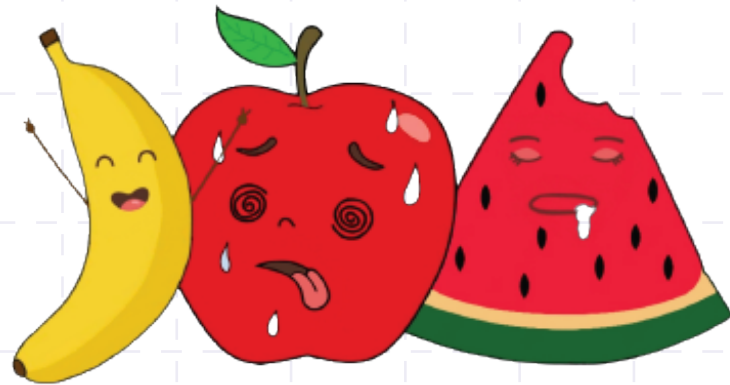
الدرس الخامس:

فعل كان في المضارع/الماضي/المستقبل،
الصفات، المشاعر و الأحاسيس



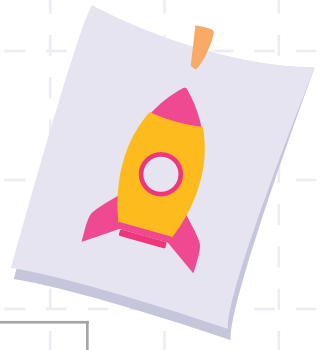
VERB TO BE فعل كان	Present المضارع	Past الماضي	Future المستقبل
1st Person Singular I المتكلم المفرد	Am	Was كنت	Will Be سأكون
1st Person Plural WE المتكلم الجمع	Are	Were كنا	Will Be سنكون
2nd Person Singular YOU المخاطب المفرد	Are	Were كنت	Will Be ستكون
2nd Person Plural YOU المخاطب الجمع	Are	Were كنتم	Will Be ستكونوا
3rd Person Singular HE/SHE/IT الغائب المفرد	Is	Was كان / كانت	Will Be سيكون / ستكون
3rd Person Plural THEY الغائب الجمع	Are	Were كانوا / كن	Will Be سيكونوا / سيكون





Adjectives

الصفات



Big	
Small	صغير
Long	طويل
Tall	طويل
Short	قصير
Medium-Height	متوسط الطول
Blonde	اشقر
Fast	سريع
Slow	بطيء
Strong	قوي
Weak	ضعيف
Early	كبير باكر
Late	متأخر

Dialogue

حوار

I am _____ . انا _____

I have a _____ brother. لدي اخ _____

My sister is _____ . اختي _____

My teacher is _____ . استاذي _____

I want a _____ mule. اريد بغل _____

The sheep is _____ . الغنم _____



Feelings and Emotions

المشاعر و الأحاسيس

Happy	سعيد
Sad	حزين
Sleepy	نعسان
Tired	متعب
Energetic	نشيط
Peaceful	هادئ
Angry	غاضب
Brave	شجاع
Afraid	خائف
Hot	ساخن
Cold	بارد
Healthy	صحي
Sick	مريض
Hungry	جائع
Full	ممتلئ
Satisfied	راضي

Dialogue

حوار

I am feeling _____.
انا اشعر _____

In the morning I am _____.
في الصباح انا _____

My mother is _____.
امي _____

My friends are _____.
اصدقائي _____

LESSON 6: Action Verbs

أفعال الحركة

Study	ذاكر
Work	عمل
Pray	صلى
Walk / Run	مشى / جرى
Climb / Descend	تسلق
Talk	تكلم
Sing	غنى
Dance	رقص
Wiggle / Shake	هز
Turn Around	دار
Play Piano	عزف البيانو
Sleep	نام
Play	لعب
Kick	ركل
Swim	سبح
Throw / Catch	رمى / امسك
Ski	تزلج
Ride a bike	قاد الدراجة
Hop / Skip	قفز / تخطى
Drive	ساق
Fly	طار
Eat / Drink	اكل / شرب
Cook	طبخ



Dialogue

الحوار

I like to _____ with my friends.

احب ان _____ مع اصدقائي

We _____ CousCous every Friday.

(نحن) _____ الكسكس كل جمعة

I _____ English with Renovad VOICE.

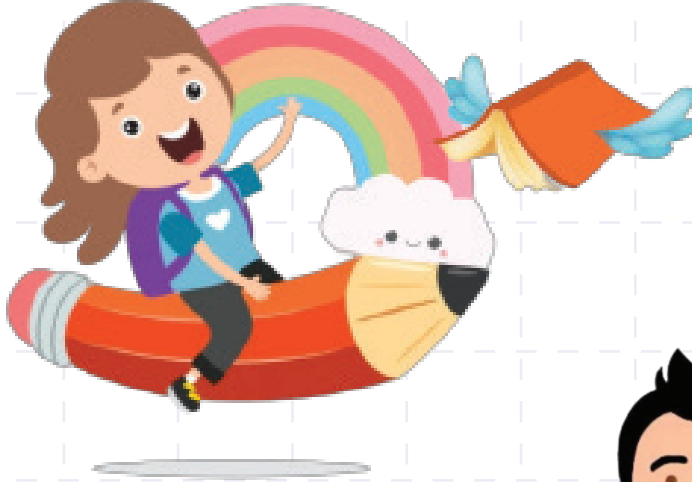
(انا) _____ الانجليزية مع رنوفاد فويس

I would like to _____ Toubkal Mountain one day.

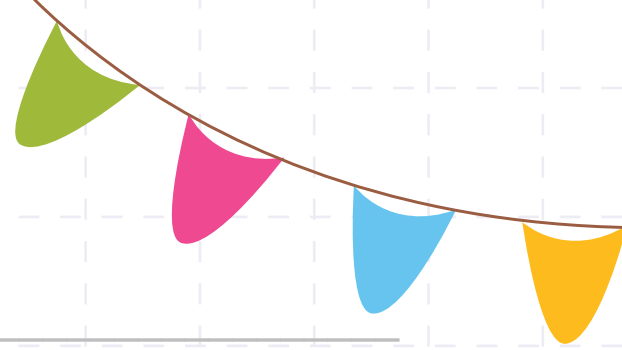
ارغب في ان _____ جبل توبقال يوما ما

At night we _____.

_____ في الليل



NOTES



A series of horizontal lines for writing notes, with a dashed midline in each row. The lines are evenly spaced and cover most of the page.





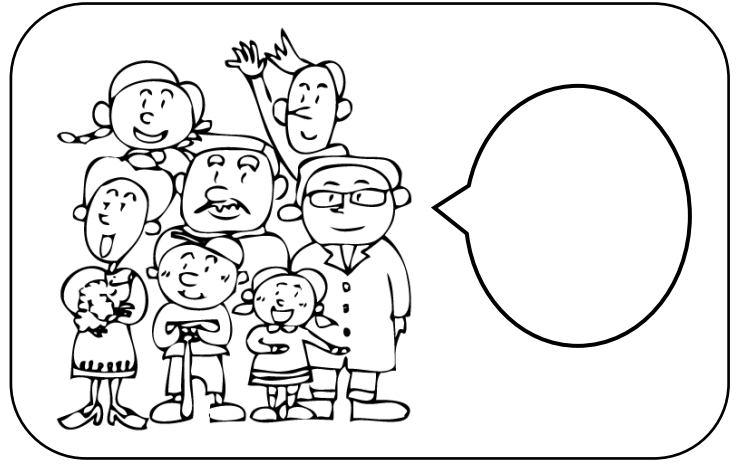
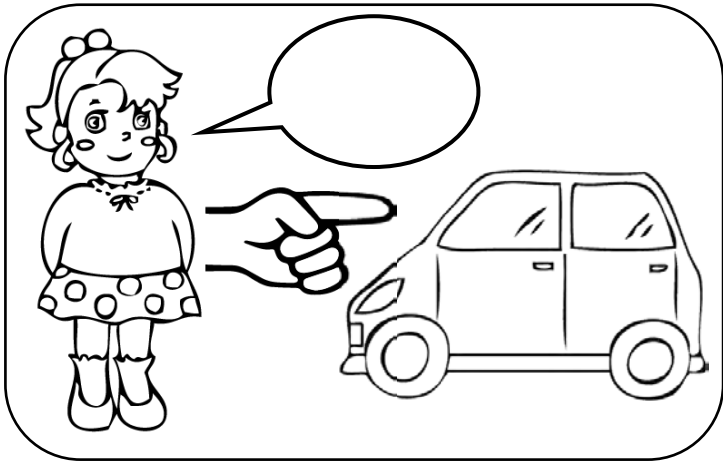
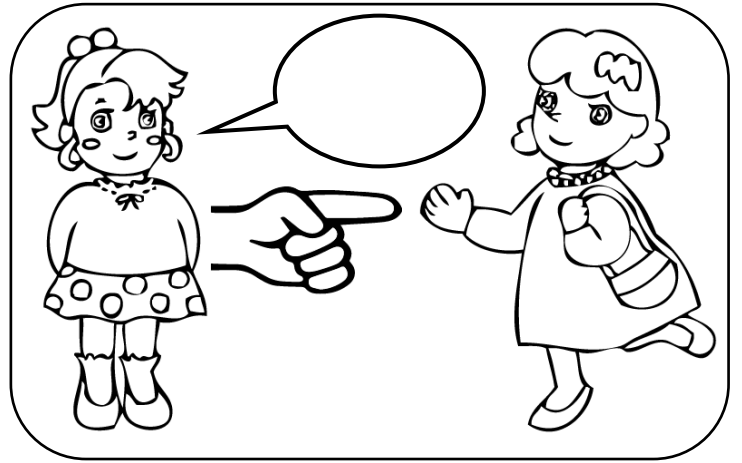
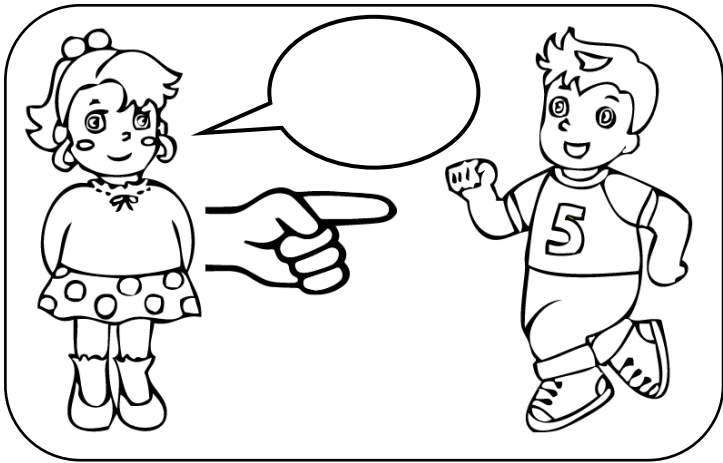
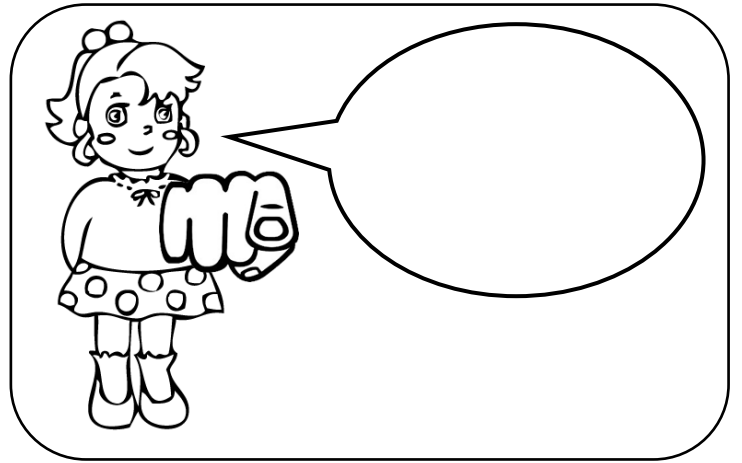
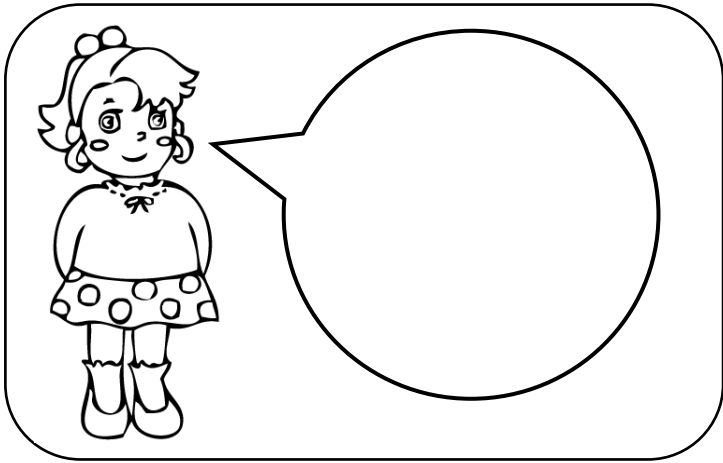
Booklet Printing Donated By



RENOVADGIVE

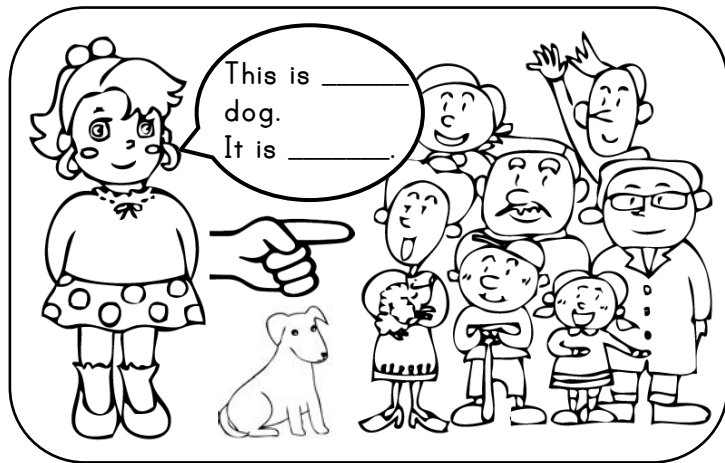
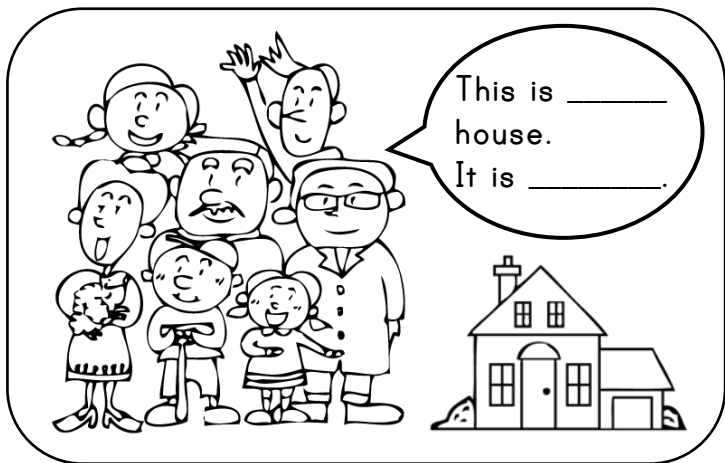
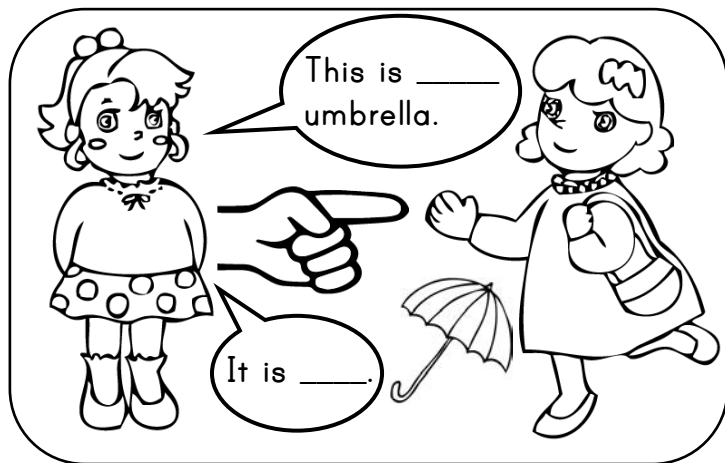
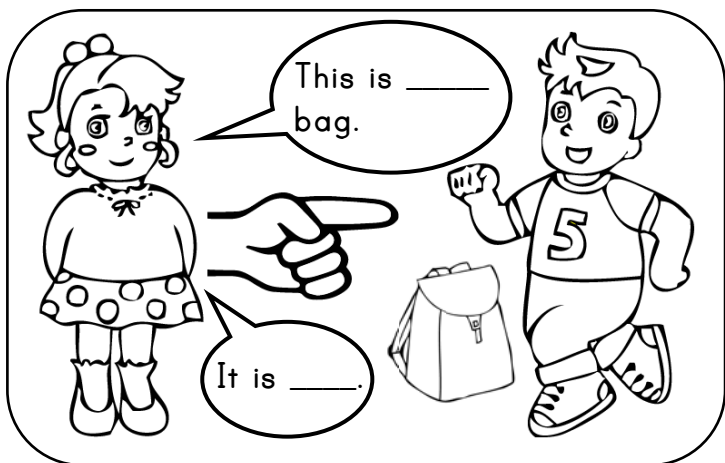
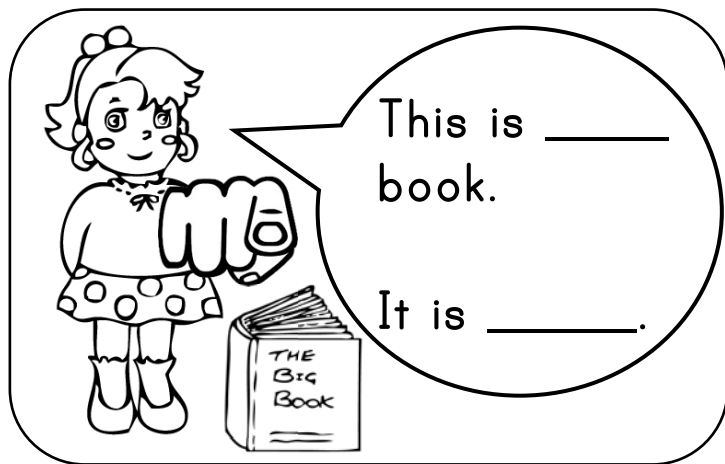
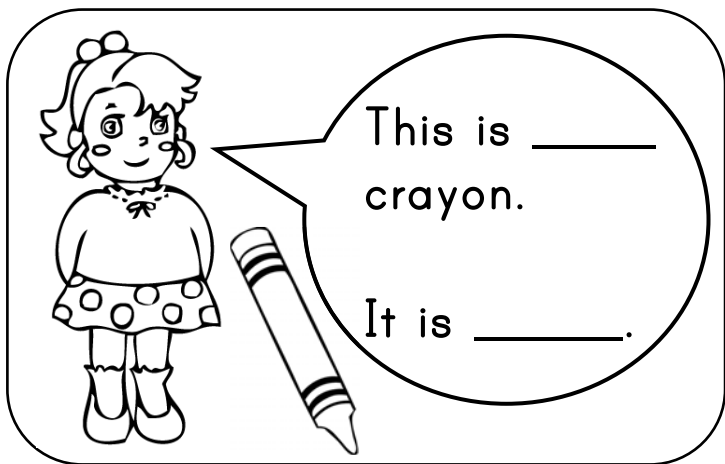
www.renovad.co/give

Subject Pronouns 1 My name is _____



it you we
 she
they I he

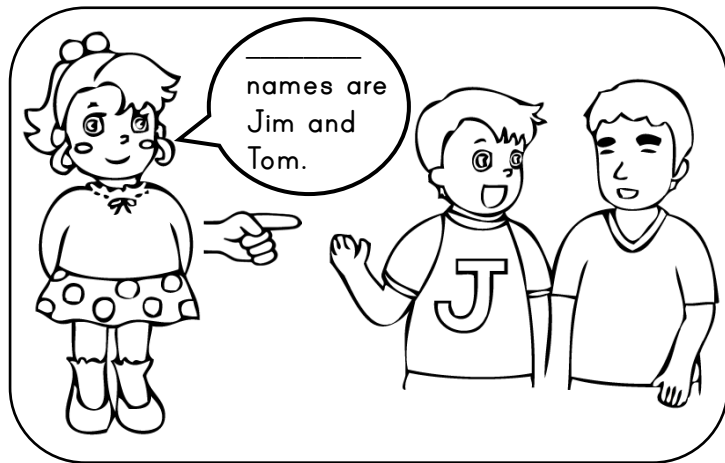
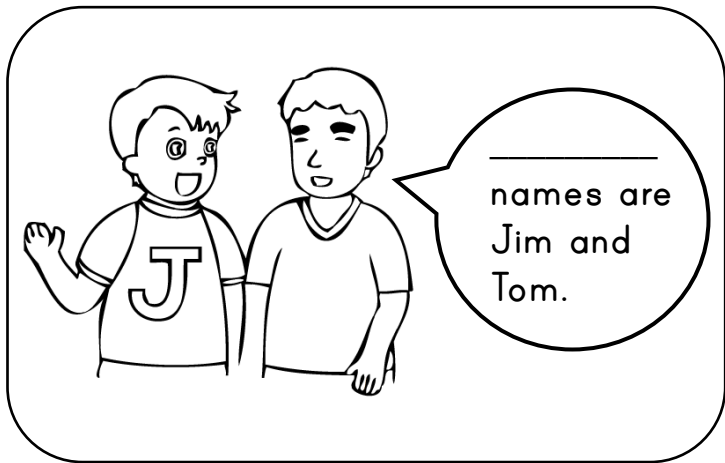
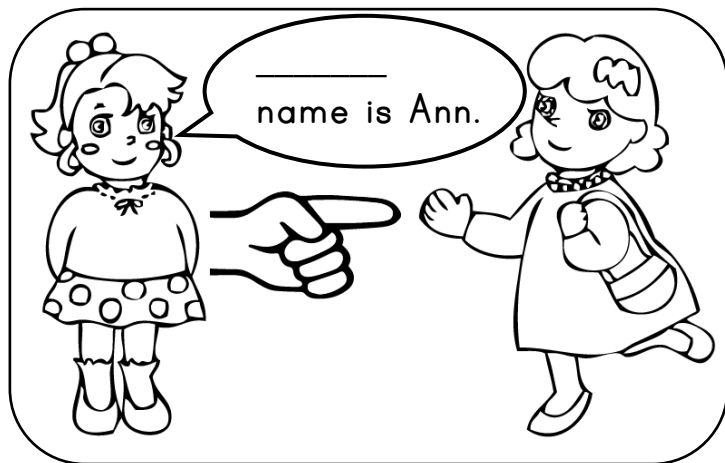
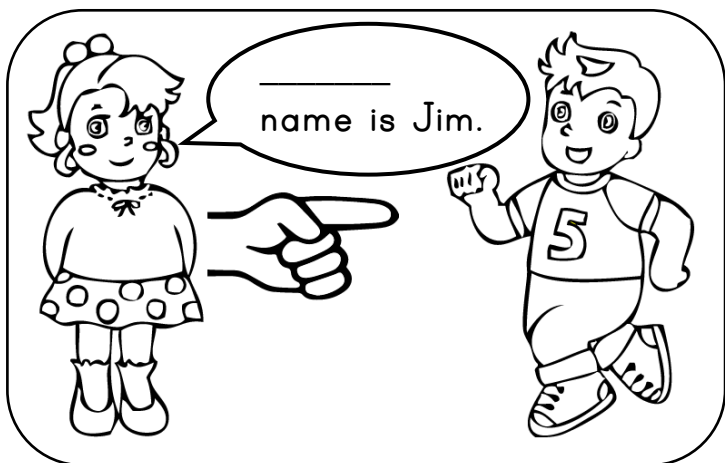
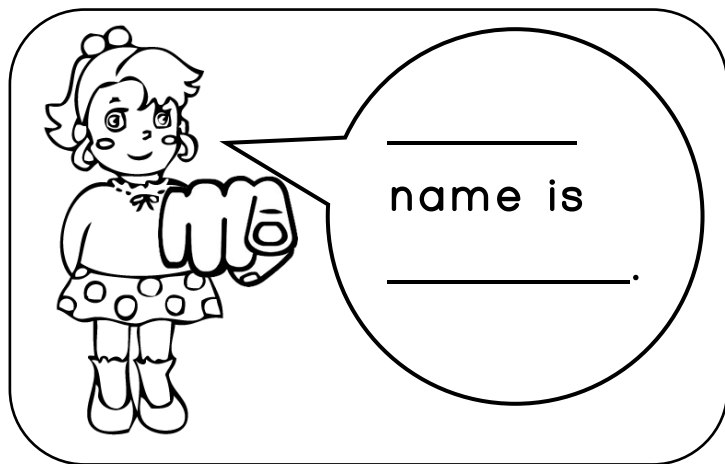
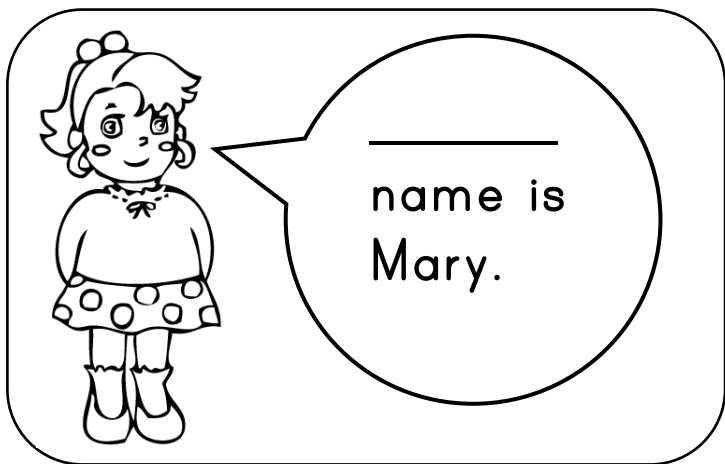
Possessive Pronouns 1 My name is _____



her your our
their my his

ours theirs mine
his hers yours

Possessive Determiners 1 My name is _____



His

Their

Your

My

Her

Our

Family members

My name is _____

Circle the correct word.

e.g.



- 1. father
- 2. baby
- 3. grandfather



- 1. mother
- 2. sister
- 3. family



- 1. mother
- 2. cat
- 3. brother



- 1. dog
- 2. sister
- 3. father



- 1. cat
- 2. family
- 3. grandmother



- 1. dog
- 2. brother
- 3. family



- 1. grandmother
- 2. baby
- 3. grandfather



- 1. father
- 2. mother
- 3. grandfather



- 1. mother
- 2. cat
- 3. baby



- 1. dog
- 2. brother
- 3. father

Greetings Match-Up My name is _____

Match up the greetings with the pictures

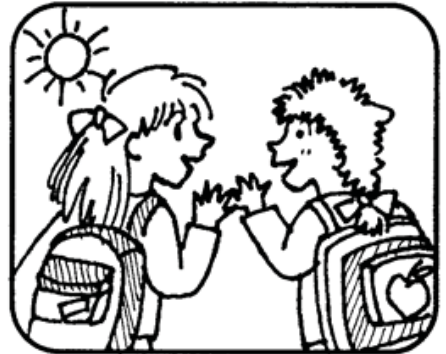
Good morning



Good afternoon



Good-bye



See you



Good night



Wh Questions

My name is _____

Where do you live?

?

What's your telephone number?

?

What's your name?

?

How old are you?

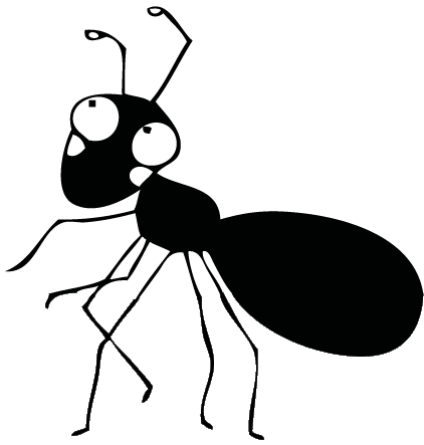
?

My name is (Joe)
I'm (11) years old

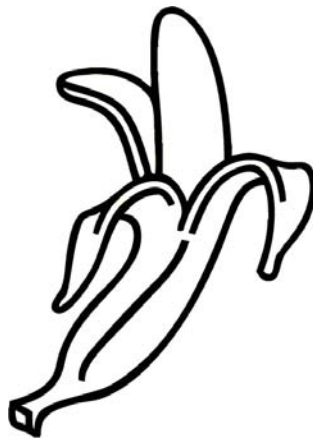
I live in (Osaka)
It's (06 6852 4422)

Alphabet Writing

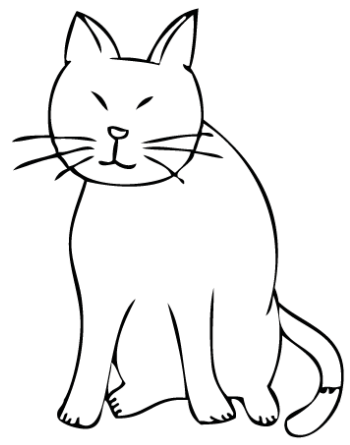
My name is _____



Ant



Banana



Cat

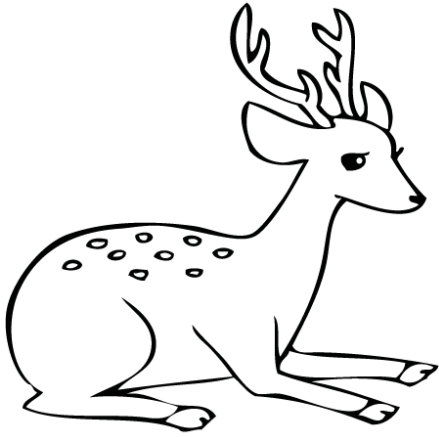
A A

B B

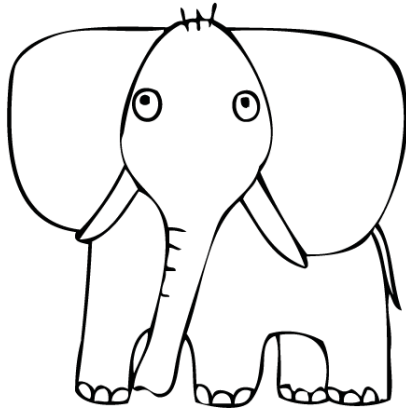
C C

Alphabet Writing

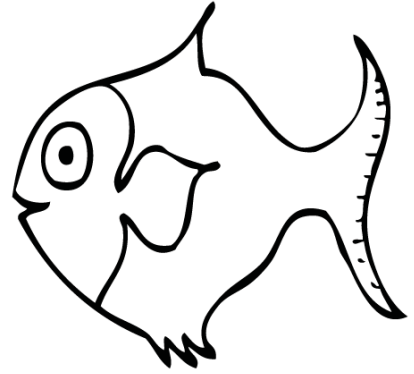
My name is _____



Deer



Elephant



Fish

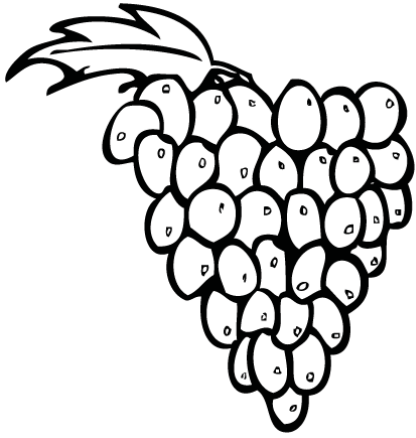
D D

E E

F F

Alphabet Writing

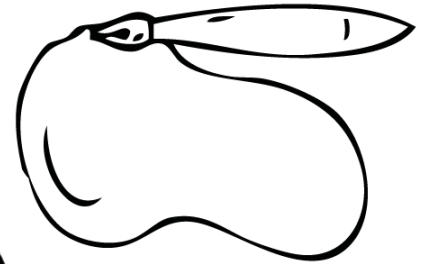
My name is _____



Grapes



House



Ink

G G

H H

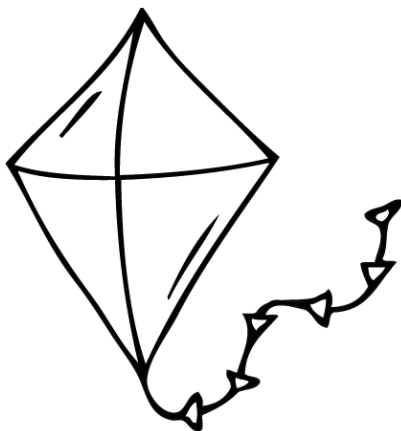
I I

Alphabet Writing

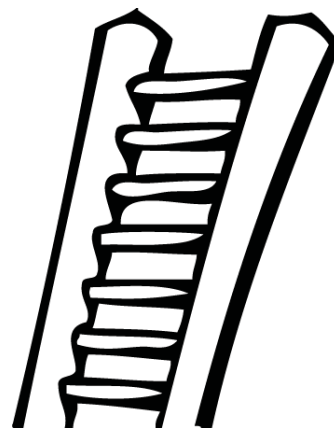
My name is _____



Jacket



Kite



Ladder

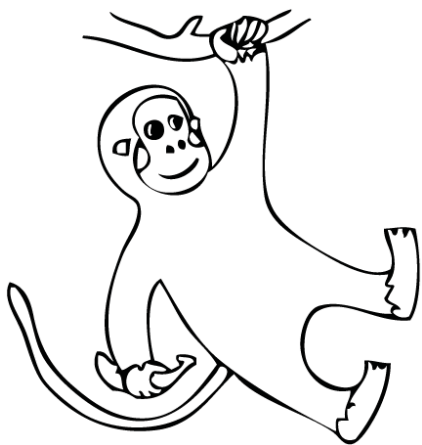
J J

K K

L L

Alphabet Writing

My name is _____



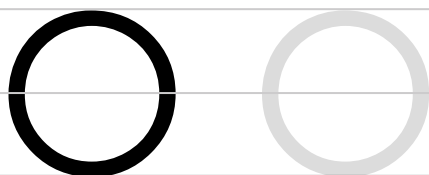
Monkey



Necklace

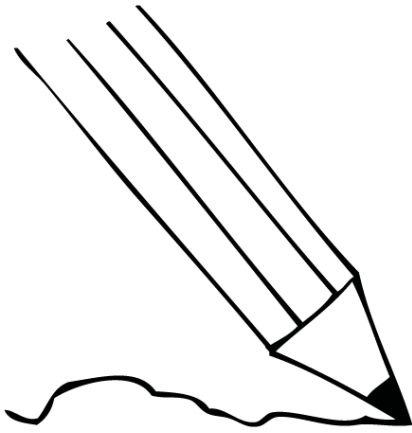


Owl



Alphabet Writing

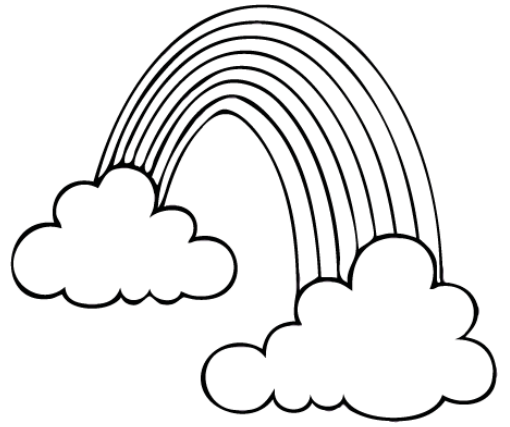
My name is _____



Pencil



Queen



Rainbow

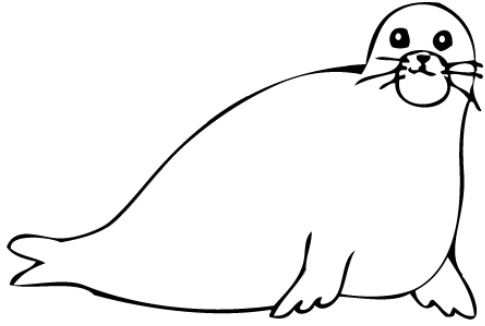
P P

Q Q

R R

Alphabet Writing

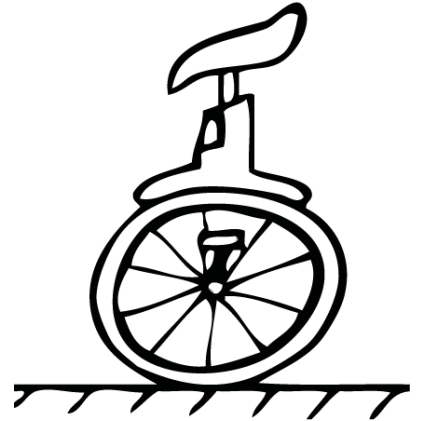
My name is _____



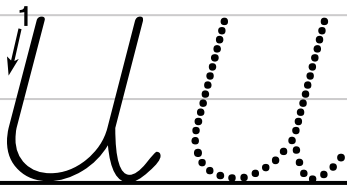
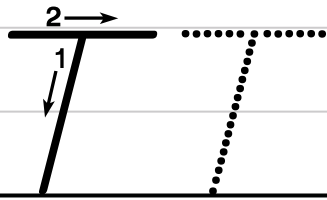
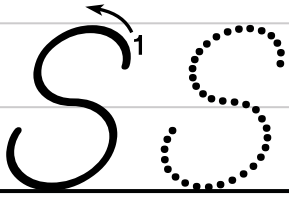
Seal



Tiger

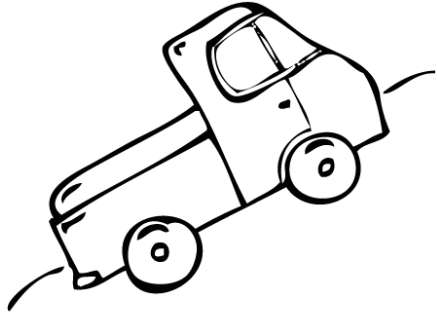


Unicycle

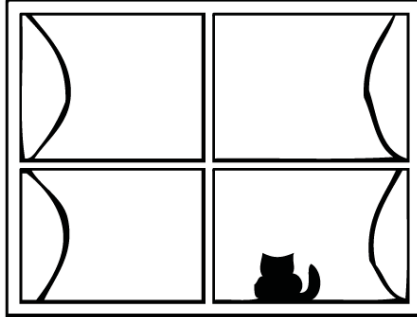


Alphabet Writing

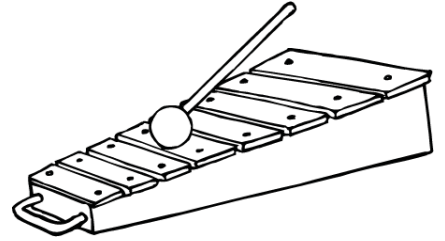
My name is _____



Van



Window



Xylophone

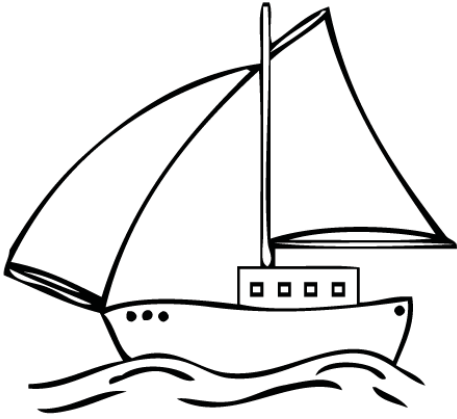
V V

W W

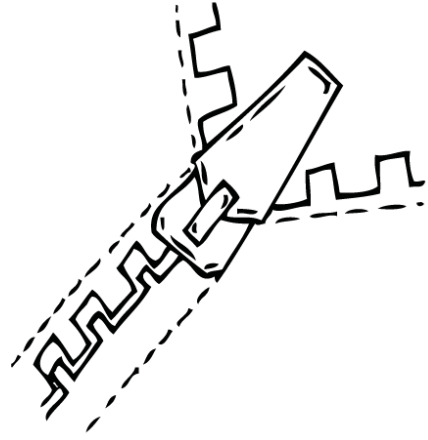
X X

Alphabet Writing

My name is _____



Yacht



Zip

Y Y

Z Z

1 to 5 Write

My name is _____

1. one one

2. two two

3. three three

4. four four


5. five five

1 

four

2 

one

3 

five

4 

three

5 

two

6 to 10 Write My name is _____


6. six six


7. seven seven


8. eight eight


9. nine nine


10. ten ten

6  nine

7  six

8  eight

9  ten

10  seven

My name is _____

Numbers Match

Match the numbers:

1

three



2

five



3

one



4

two



5

four



6

seven



7

ten



8

nine



9

six



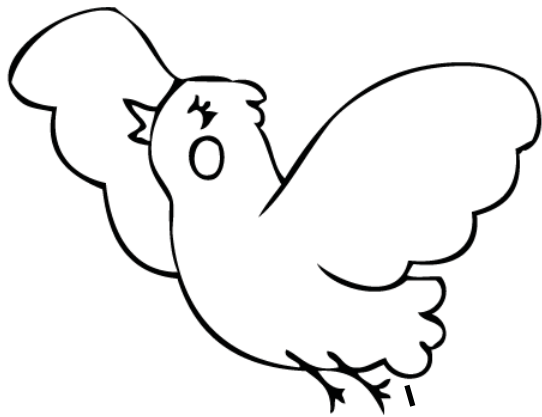
10

eight

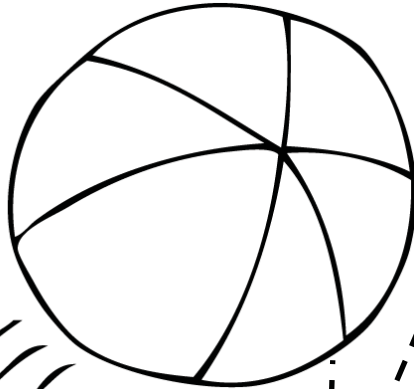


Color the Objects!

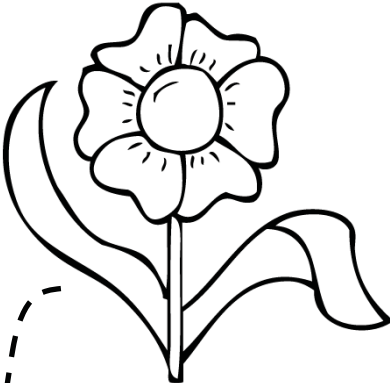
My name is _____



red



green



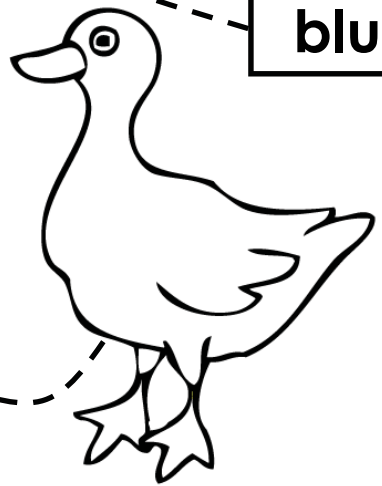
black



blue

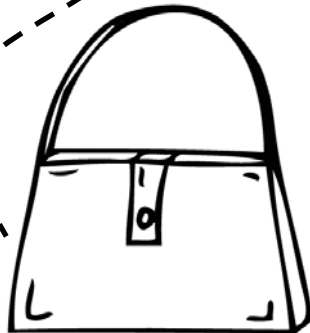
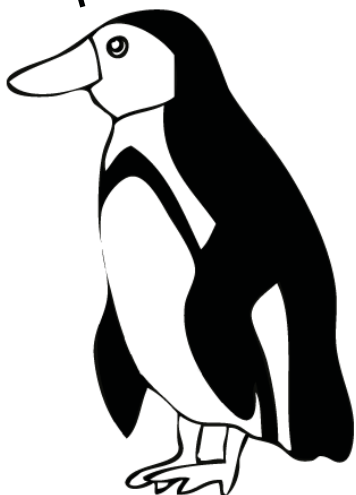


yellow

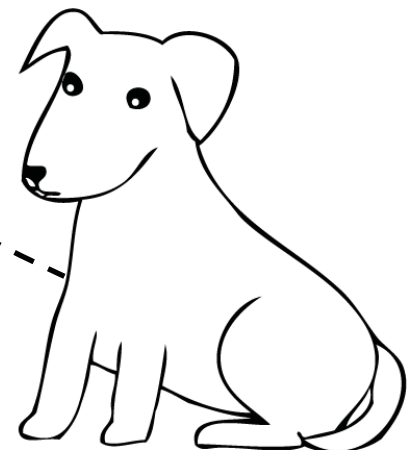


brown

purple

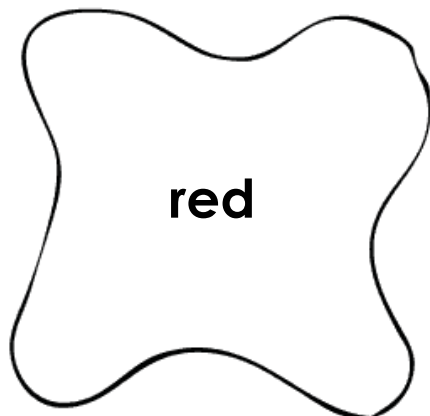
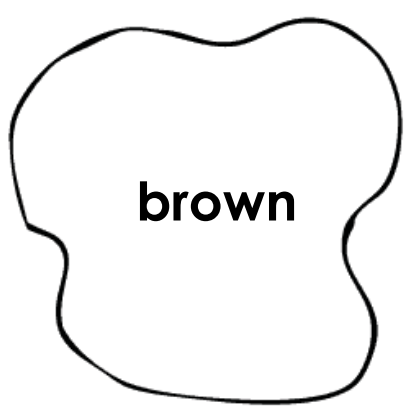
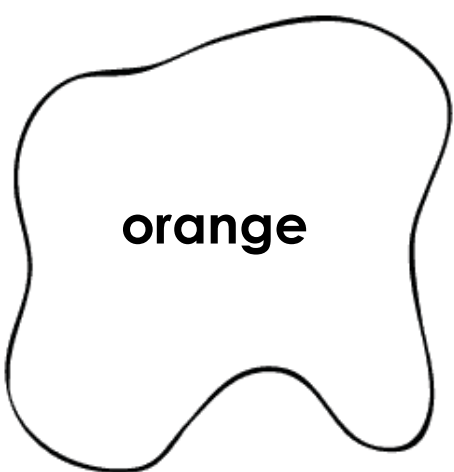
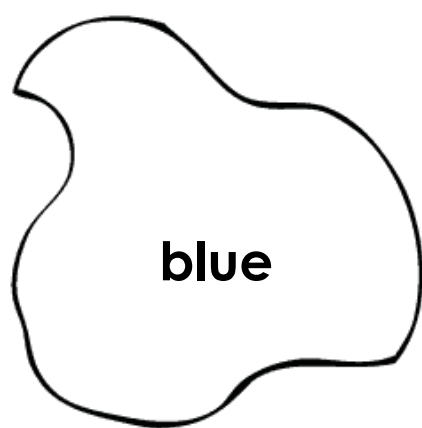
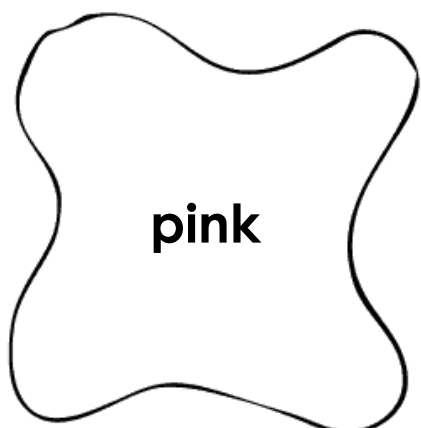
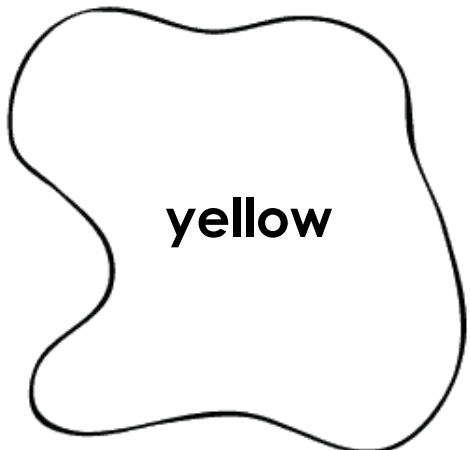
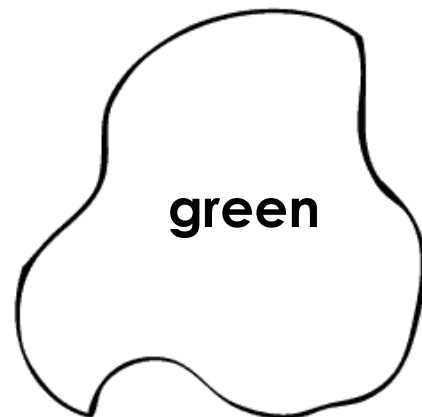
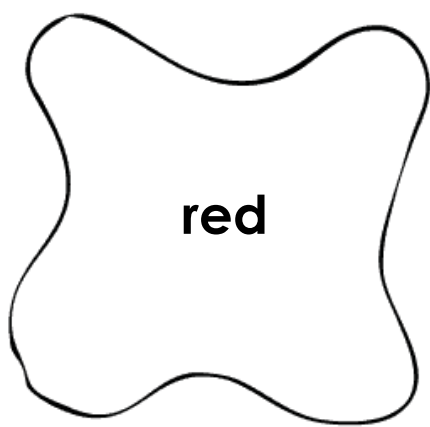
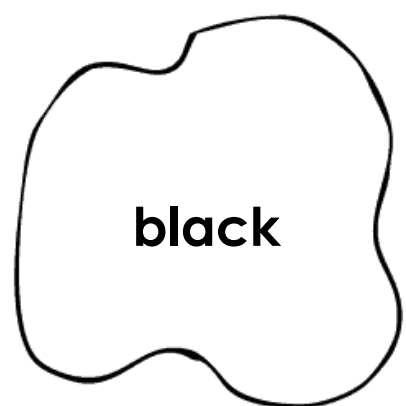
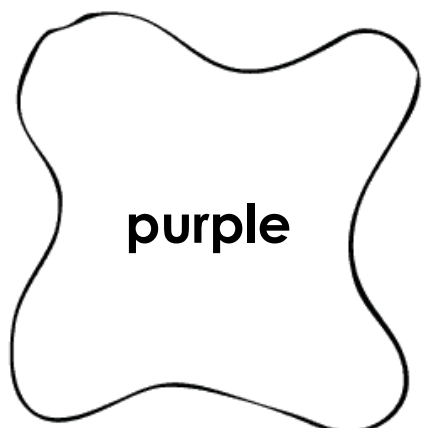
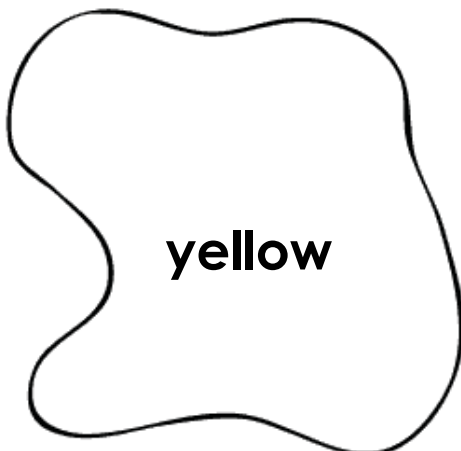
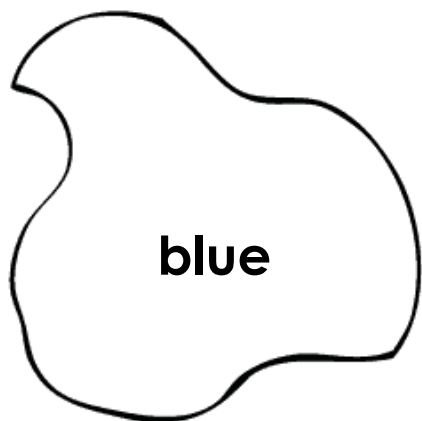


pink



Color the Shapes!!!

My name is _____



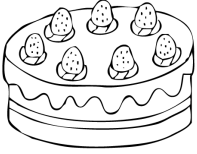
abc match-up

My name is _____

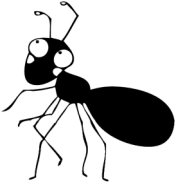


ball

BALL



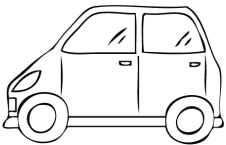
cake



ant



book



car

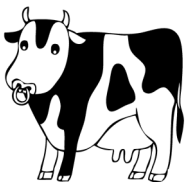


apple

APPLE



bed



cow



baby



cup

def match-up

My name is _____

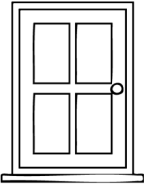


eye

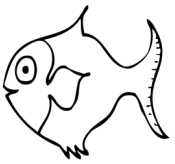
EYE



fork



door



fish



desk

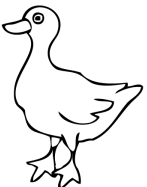


feet

FEET



ears



duck



egg



dog

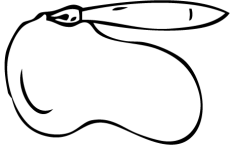
g h i match-up

My name is _____

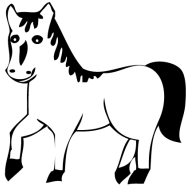


glue

GLUE



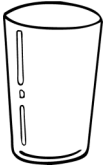
ink



horse



hand

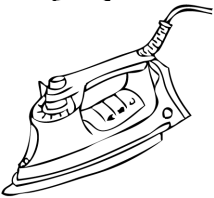


glass



hair

HAIR



iron



head



grapes



hat

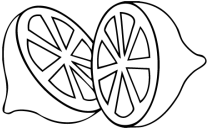
jk match-up

My name is _____



juice

JUICE



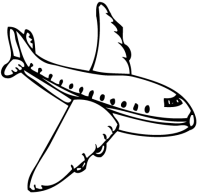
lemon



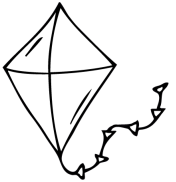
koala



legs



jet



kite

KITE



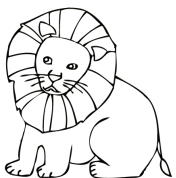
leaf



kettle



jacket



lion

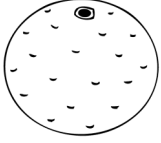
mno match-up

My name is _____



mouth

MOUTH



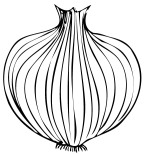
orange



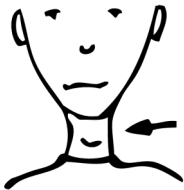
marker



notebook

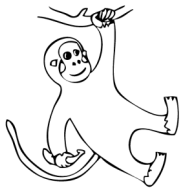


onion



neck

NECK



monkey



owl



nose



moon

pqr match-up

My name is _____



rabbit

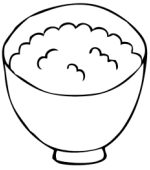
RABBIT



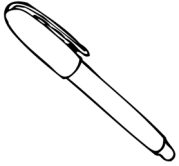
paper



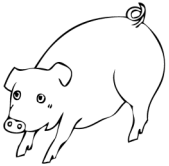
queen



rice

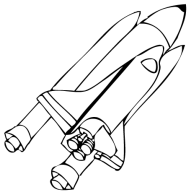


pen

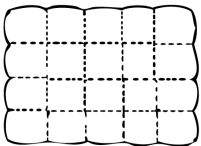


pig

PIG



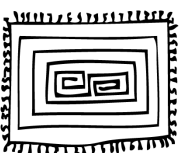
rocket



quilt



panda



rug

stu match-up

My name is _____



soup

SOUP



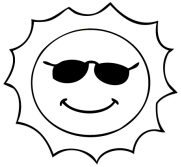
umbrella



table



socks

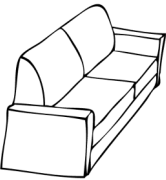


sun



teeth

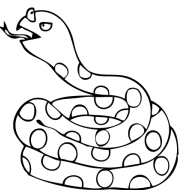
TEETH



sofa



toes



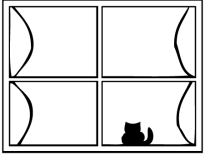
snake



tiger

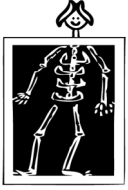
vwx·yz match-up

My name is _____



window

WINDOW



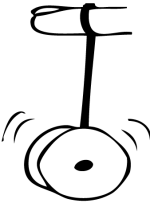
x-ray



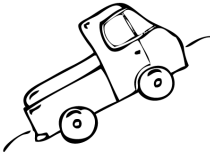
vase



zebra

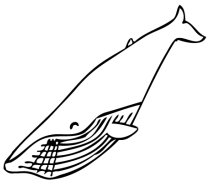


yoyo



van

VAN



whale



yacht



violin





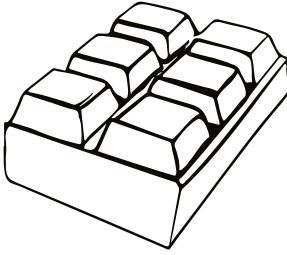

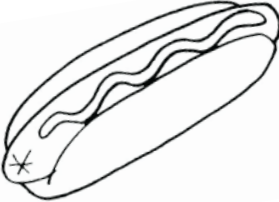

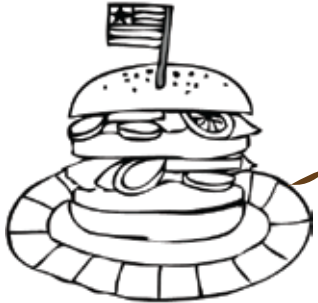
water

What did Bob snack on each day? My name is _____

This is what Bob ate each day of the week.
Answer the questions below.

Hi! I'm Bob!

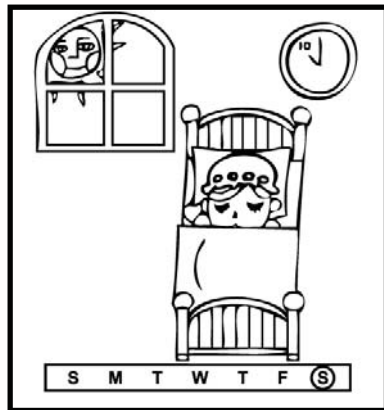
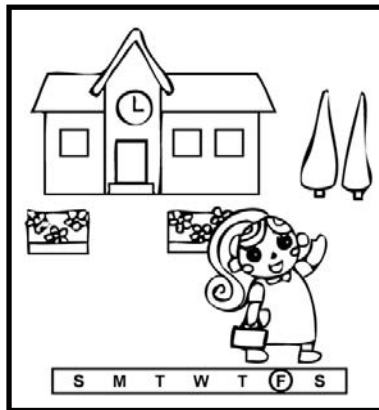
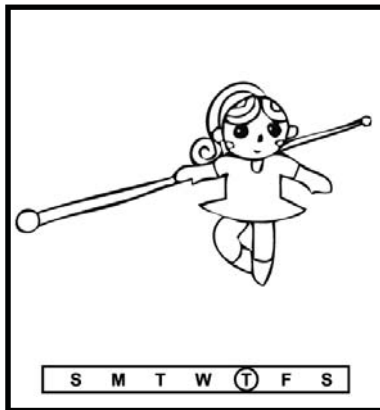
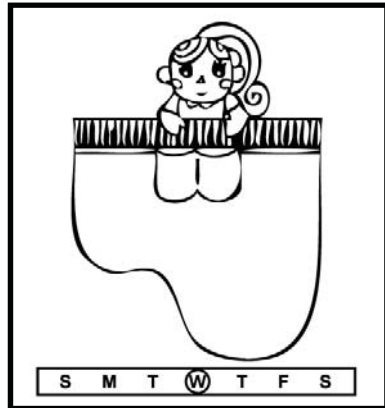
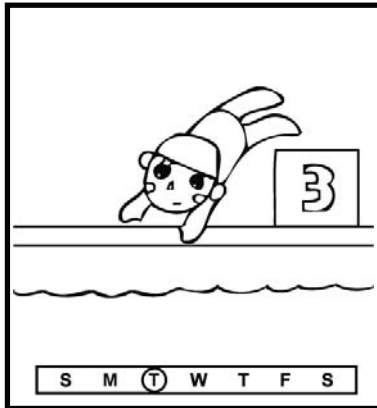
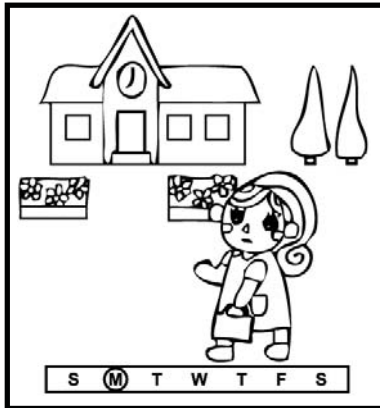


Monday	Tuesday	Wednesday	
			
Thursday	Friday	Saturday	Sunday
			

- Bob ate a donut on _____.
- Bob ate a banana on _____.
- Bob ate a bar of chocolate on _____.
- Bob ate an apple on _____.
- Bob ate a hotdog on _____.
- Bob ate an ice-cream on _____.
- Bob ate a hamburger on _____.

Weekly Schedule 1 My name is _____

Write the days of the week for Mary



On _____ Mary goes for a walk in the park.

On _____ Mary goes to school.

On _____ Mary goes swimming.

On _____ Mary plays the piano.

On _____ Mary does ballet.

On _____ Mary finishes school.

On _____ Mary sleeps in.

Calendar Months Write

My name is _____

Write the months of the year

J _____

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

F _____

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

M _____

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

A _____

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

M _____

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

J _____

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

J _____

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

A _____

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

S _____

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

O _____

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

N _____

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

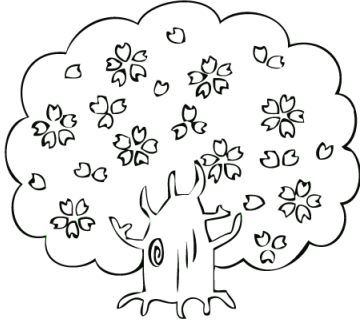
D _____

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Four Seasons

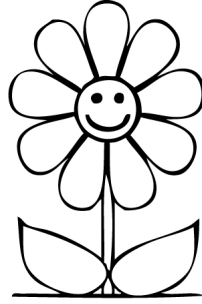
My name is _____

Draw and write the words for things associated with each season:



spring

E.g.



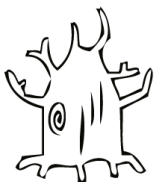
flower



summer



autumn



winter

Months of the year

My name is _____

Fill in this chart with the months of the year.



Spring



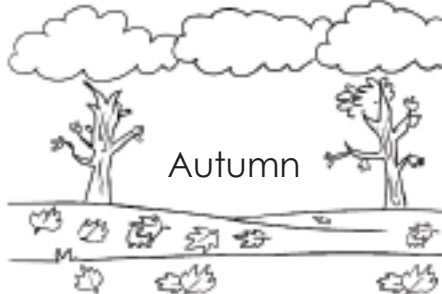
M _____

F _____

J _____

D _____

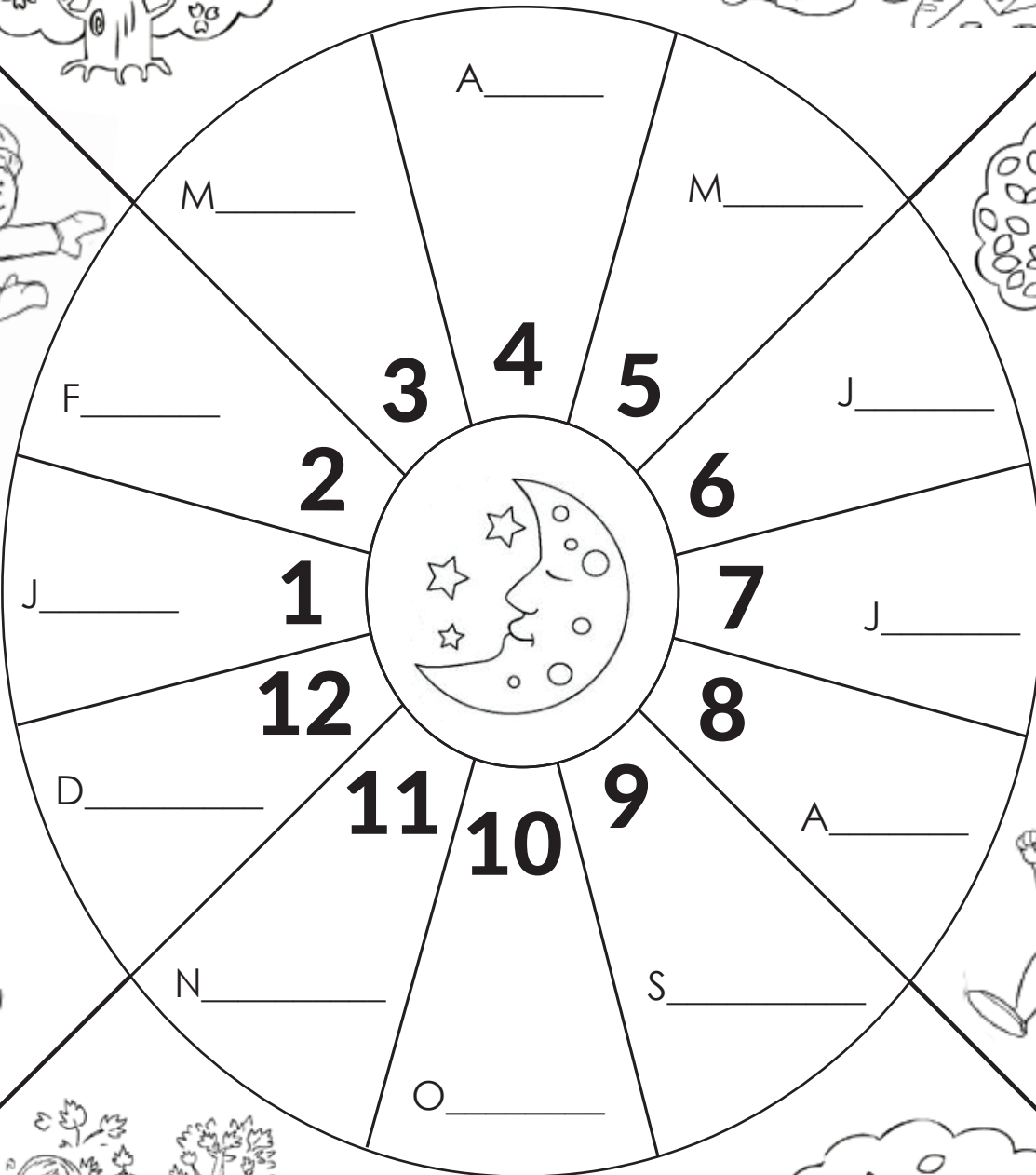
Winter



Autumn

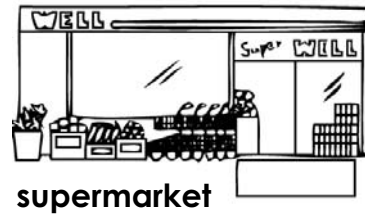
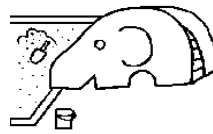
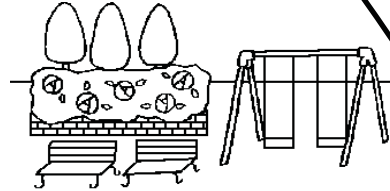
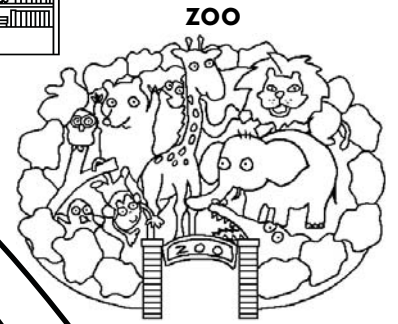
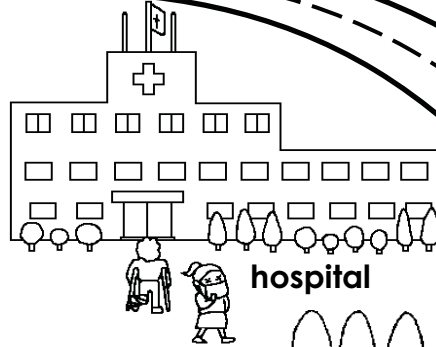
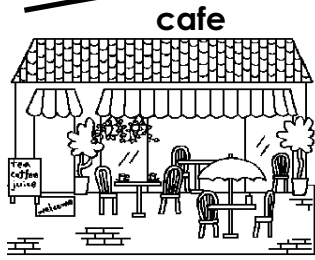
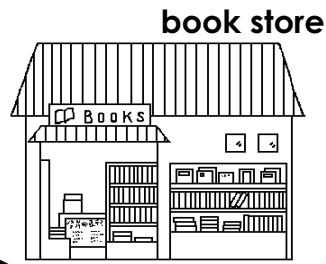
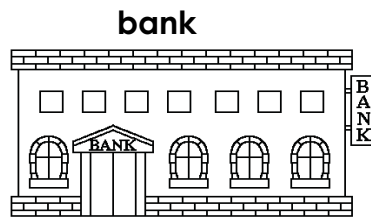
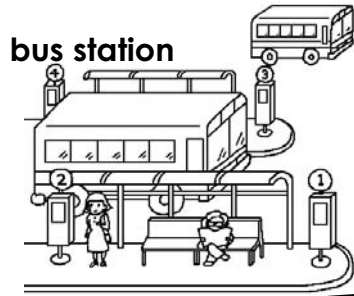


Summer



Next to ...

My name is _____



1. bank
2. zoo
3. hospital
4. book store
5. bus station
6. park
7. cafe
8. supermarket

1. The bank is **next to** the bus station.

2. The zoo is next to the _____.

3. _____.

4. _____.

5. _____.

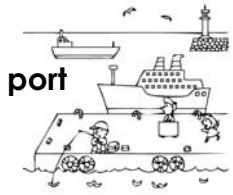
6. _____.

7. _____.

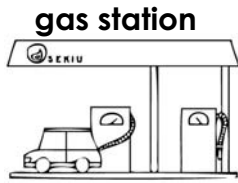
8. _____.

Across From ...

My name is _____



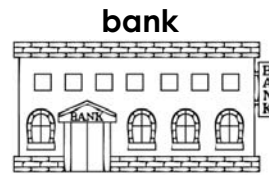
port



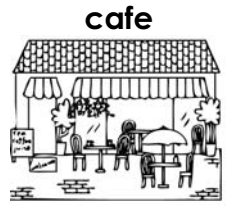
gas station



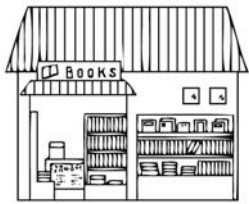
school



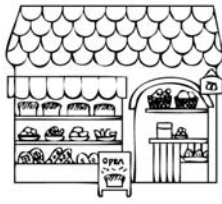
bank



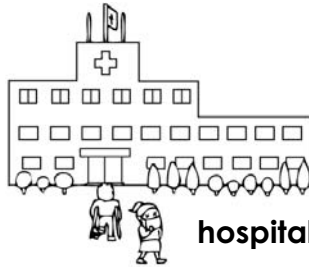
cafe



book store



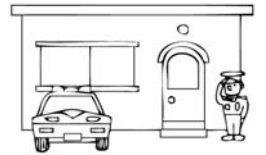
bakery



hospital



zoo

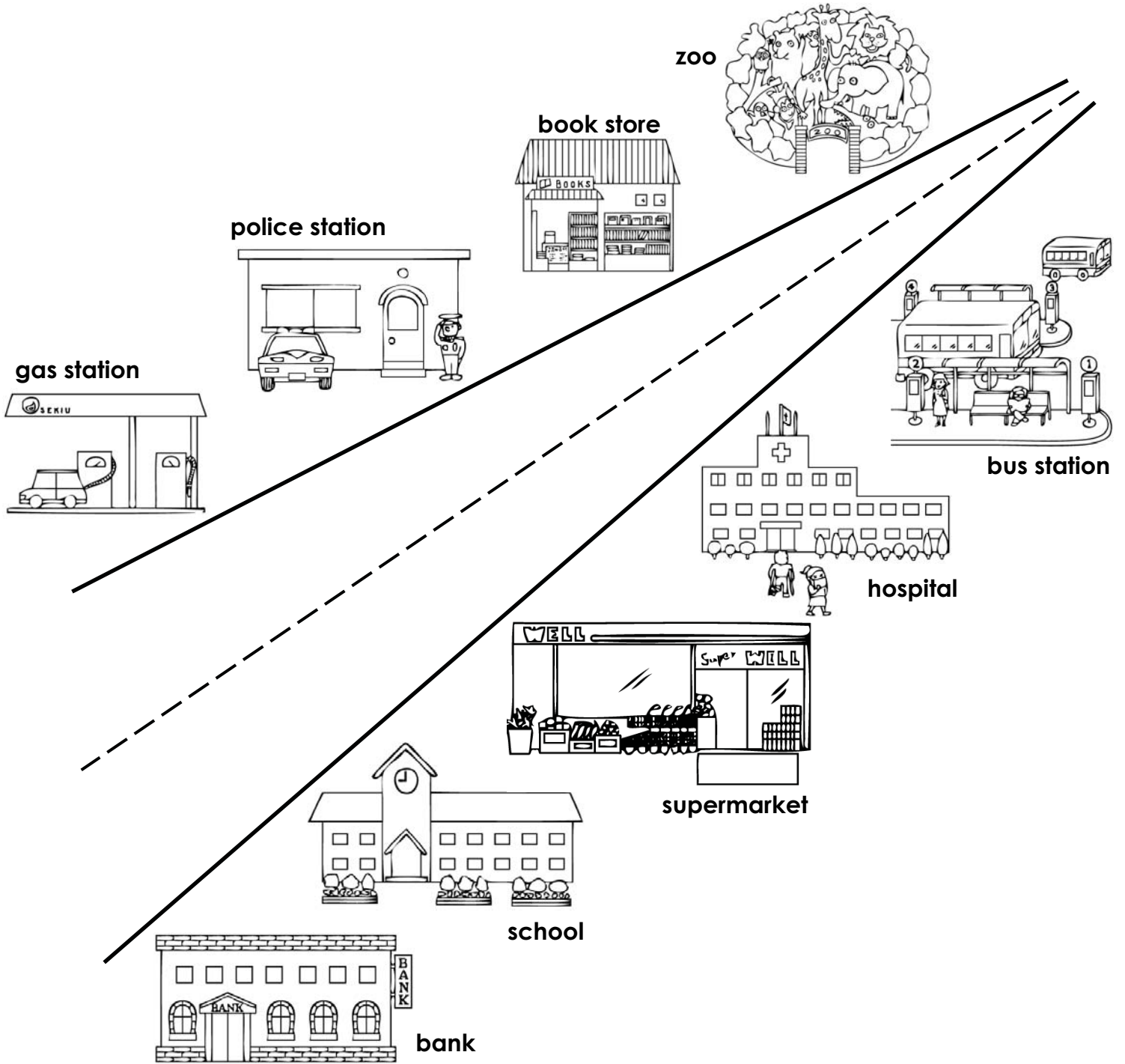


police station

1. The **school** is across from the hospital.
2. The **police station** is across from the _____.
3. The **port** _____.
4. The **bank** _____.
5. The **bakery** _____.
6. The **zoo** _____.
7. The **book store** _____.
8. The **cafe** _____.
9. The **hospital** _____.
10. The **gas station** _____.

Between ...

My name is _____















1. The **police station** is between the gas station and the book store .
2. The **hospital** is between the _____ and the _____.
3. The **school** _____.
4. The **book store** _____.
5. **The supermarket** _____.

Our homes

My name is _____

Write the places and choose the animals that belong to those places.

 <p>farm _____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
<p>1. pig 2. penguin 3. bear</p>	<p>1. dolphin 2. cat 3. lion</p>	<p>1. children 2. elephant 3. goat</p>	<p>1. fish 2. chicken 3. bat</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
<p>1. teachers 2. hippo 3. duck</p>	<p>1. sheep 2. cow 3. bear</p>	<p>1. whale 2. fish 3. panda</p>	<p>1. goat 2. cat 3. hamster</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
<p>1. goldfish 2. penguin 3. camel</p>	<p>1. shark 2. bat 3. duck</p>	<p>1. tiger 2. people 3. hippo</p>	<p>1. lion 2. camel 3. bird</p>

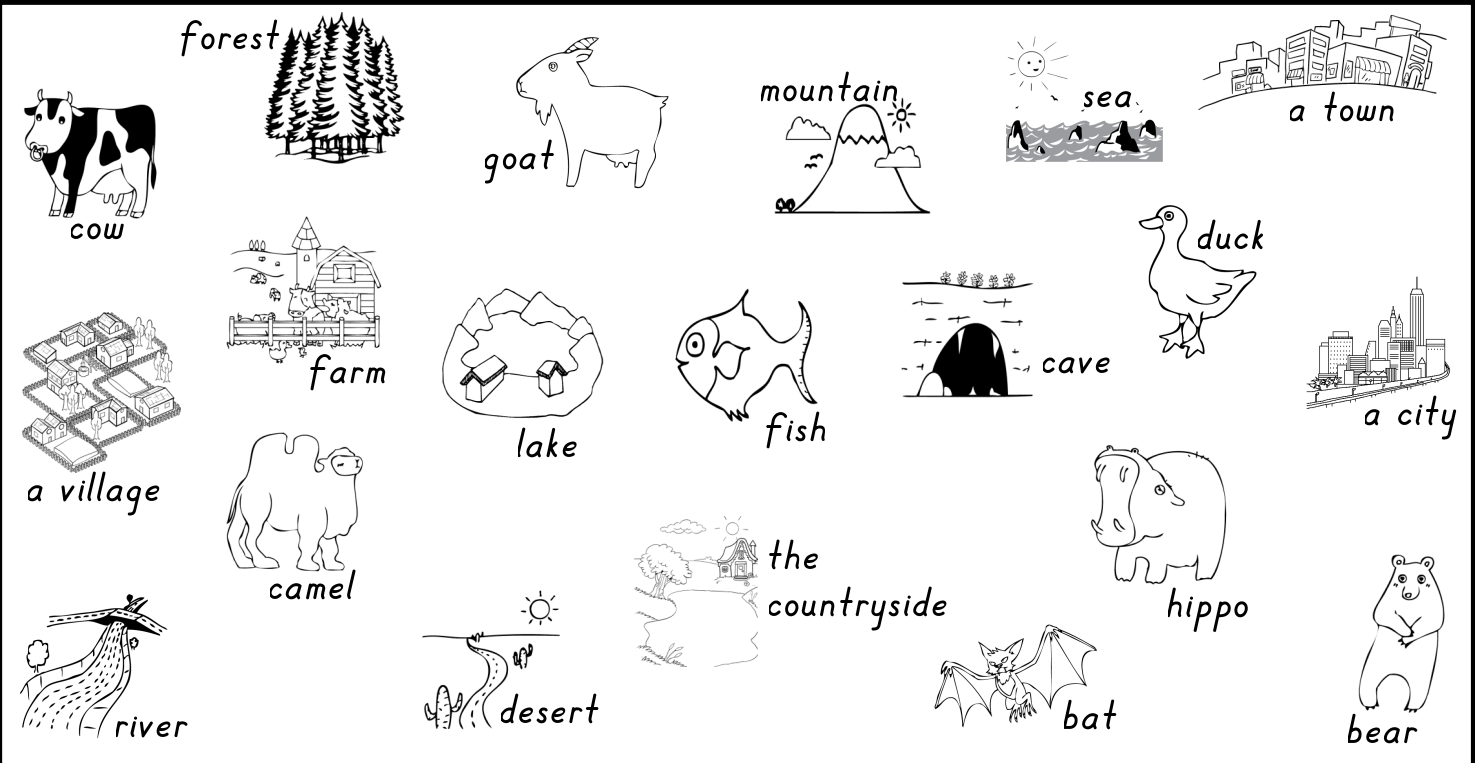
Where do you live?

My name is _____

Write

Complete the sentences:

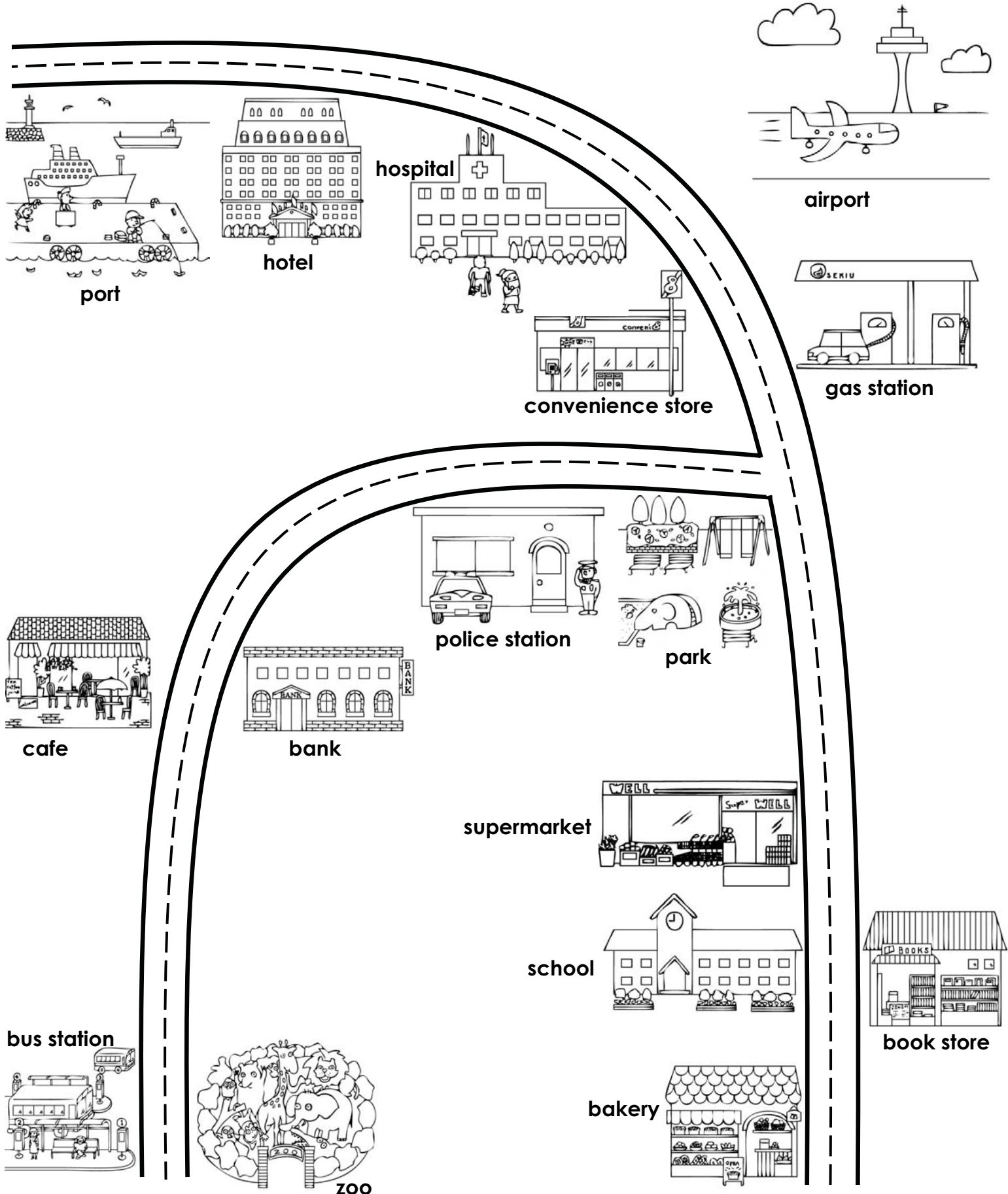
- 1 A fish lives in the sea.
- 2 A cow lives on a _____.
- 3 A bear lives in a _____.
- 4 A camel lives in a _____.
- 5 A bat lives in a _____.
- 6 A duck lives on a _____.
- 7 A goat lives on a _____.
- 8 A hippo lives in a _____.
- 9 I live in _____.



AROUND TOWN A

My name is _____

(Use this sheet with "Around Town B")



AROUND TOWN B

My name is _____

(Use this sheet with "Around Town A")

next to

across from

between

Look at the town map and make sentences:

1. zoo / across from
The zoo is across from the bus station.
2. port / next to
The port is next to the _____.
3. school / between
The school is between the _____ and the _____.
4. bank / across from
_____.
5. airport / next to
_____.
6. police station / between
_____.
7. book store / across from
_____.
8. park / next to
_____.
9. hospital / between
_____.
10. convenience store / across from
_____.
11. hotel / between
_____.

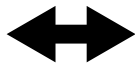
Opposite descriptions

My name is _____

Write the opposite words.



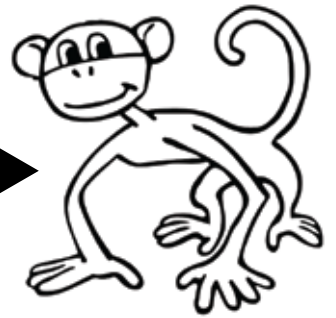
A big bear.



A _____ mouse.



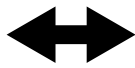
A fat hippo.



A _____ monkey.



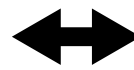
A long snake.



A _____ ant.



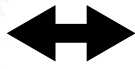
A tall giraffe.



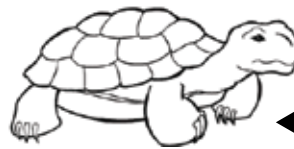
A _____ dog.



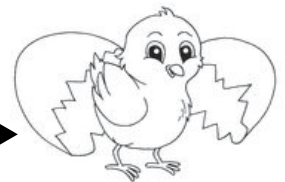
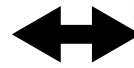
A fast horse.



A _____ snail.



An old tortoise.



A _____ chick.



A strong lion.



A _____ rabbit.



A soft cat.



A _____ frog.

Describe Your Family My name is _____

(American English version)

Draw pictures and describe your family



My Father

My father has _____ hair.

E.g. short, black

My father has _____ eyes.

E.g. green

My father is _____ .

E.g. tall



My mother

My mother has _____ hair.

My mother has _____ eyes.

My mother is _____ .



_____ (your name)

I have _____ hair.

I have _____ eyes.

I am _____ .

long short blonde black brown white gray
red green blue tall medium-height short

Descriptions Match-Up!!

My name is _____

1

one

2

two

3

three

4

four

5

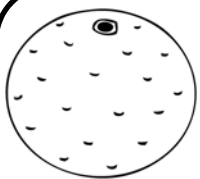
five

Draw
three
big
apples

Draw
two
long
snakes

Draw
five
small
cakes

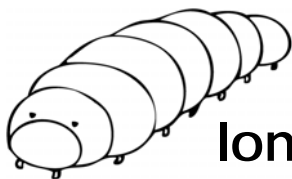
Draw
four
short
pencils



big



small



long



short



apple



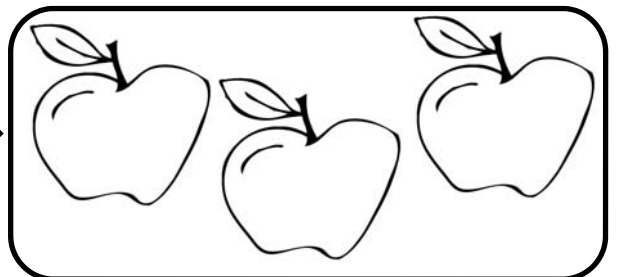
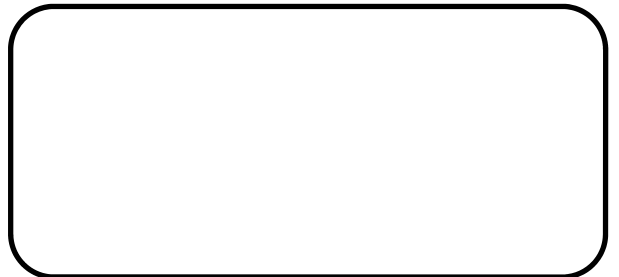
snake



pencil

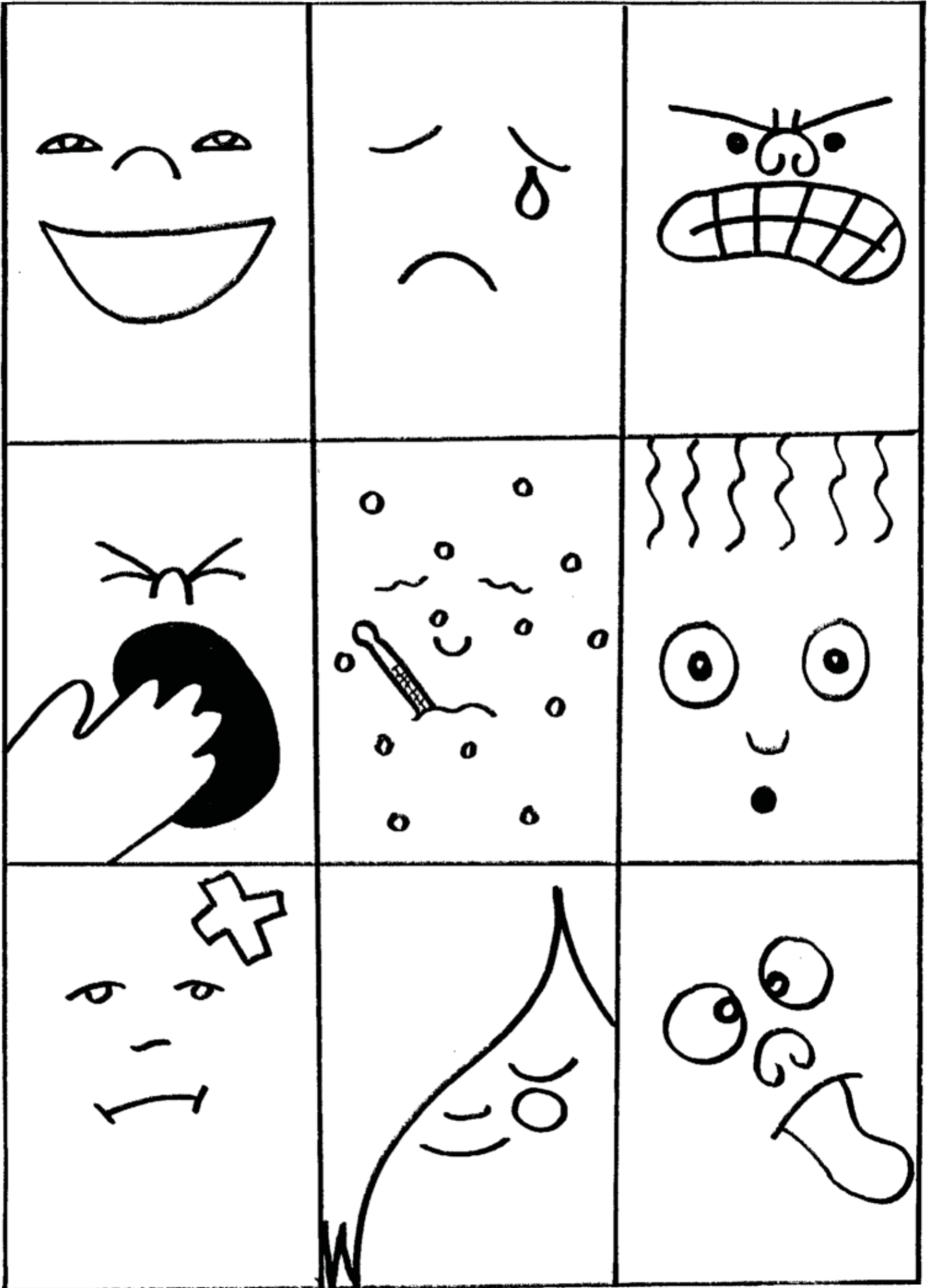


cake



Emotions Grid

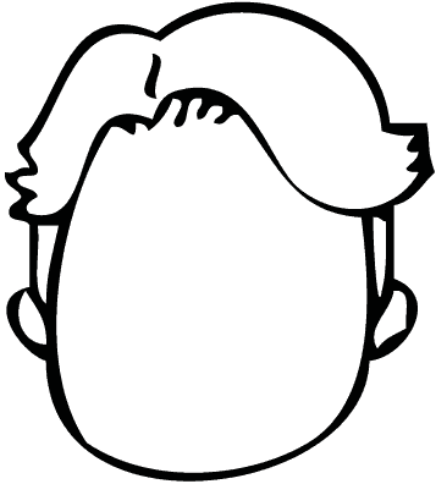
My name is _____



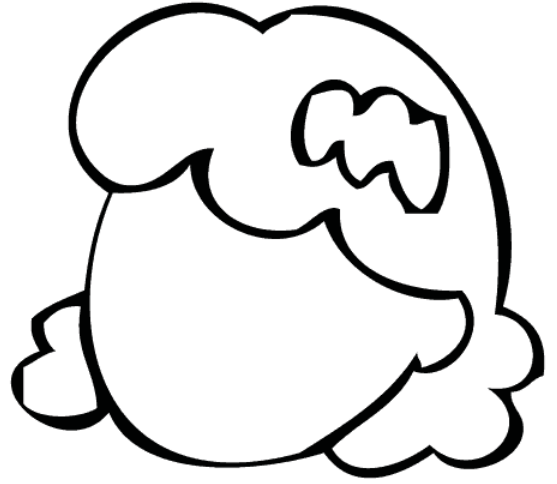
Emotions

My name is _____

Draw the faces



I'm happy



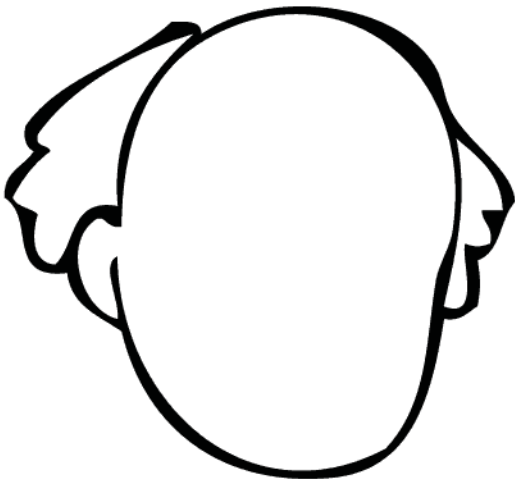
I'm sad



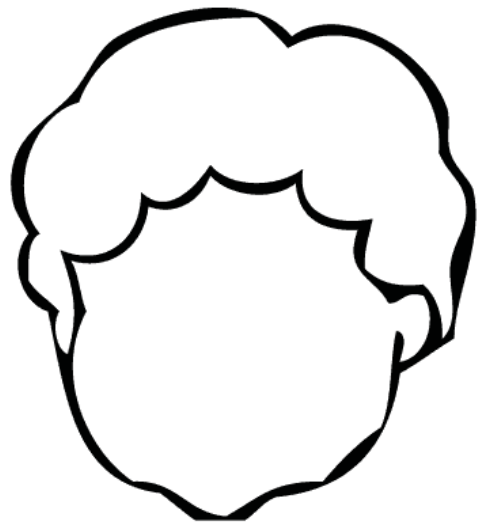
I'm sleepy



I'm afraid



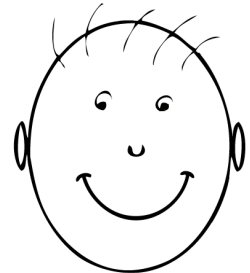
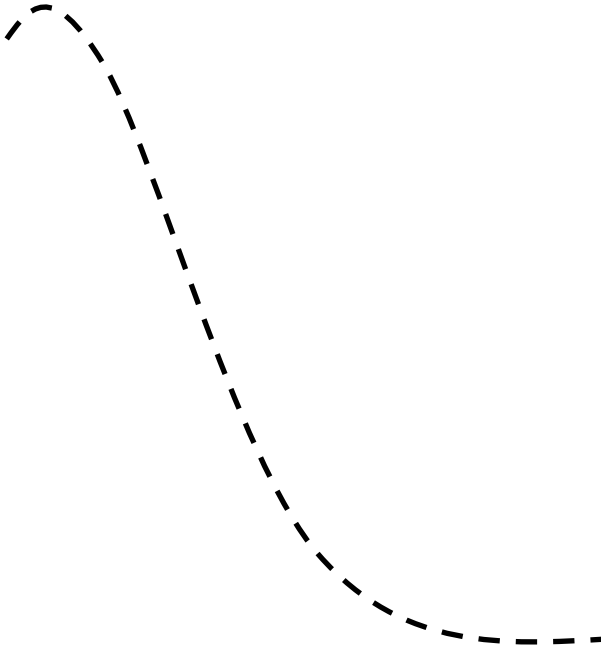
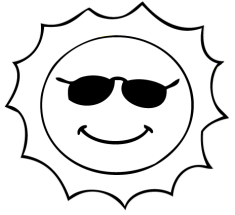
I'm angry



I'm hot

How do you feel when ... ?

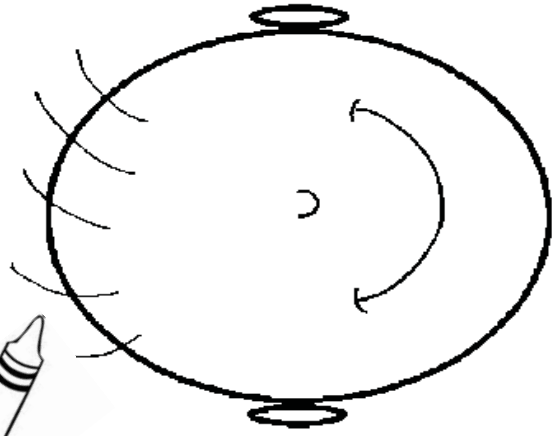
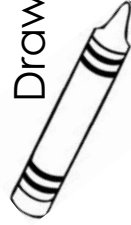
My name is _____



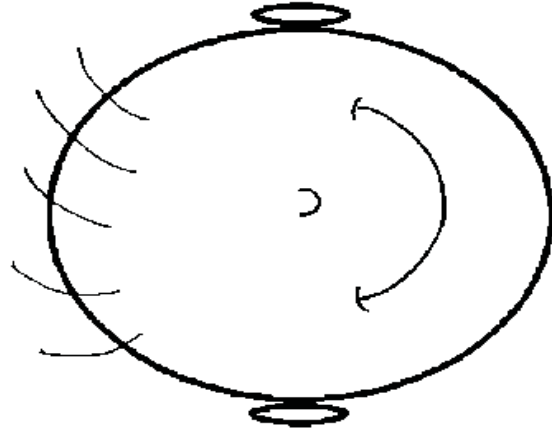
FUNNY FACES!

My name is _____

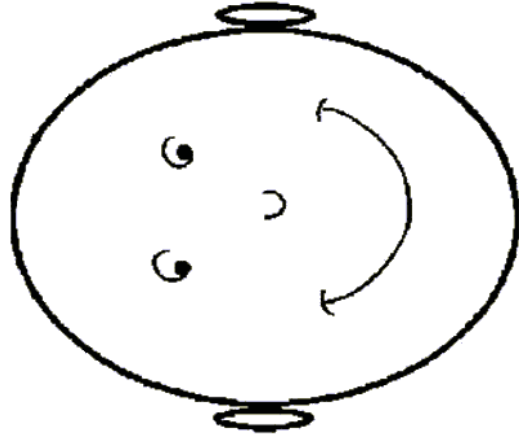
Draw on the faces!



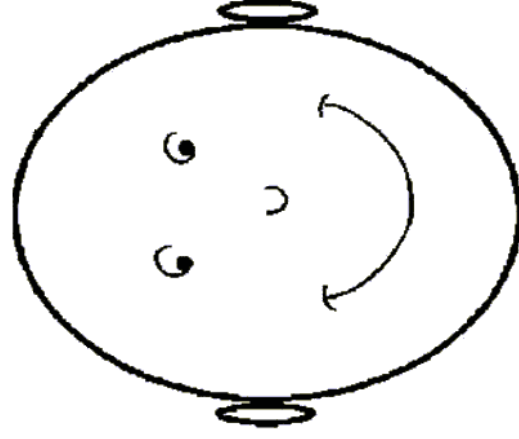
big eyes



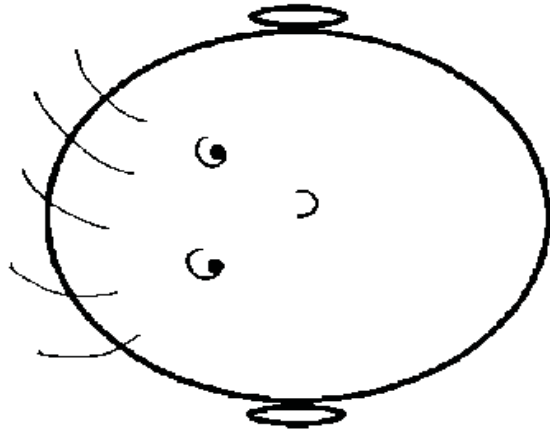
small eyes



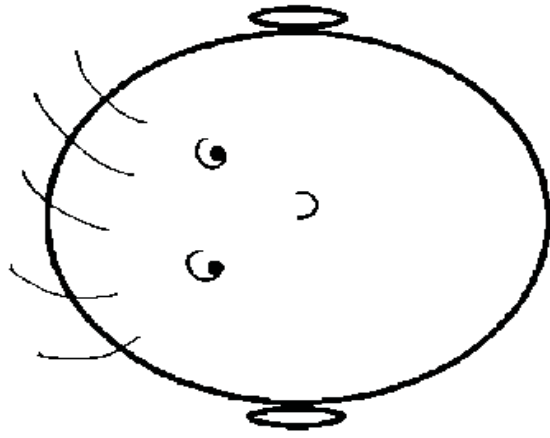
long hair



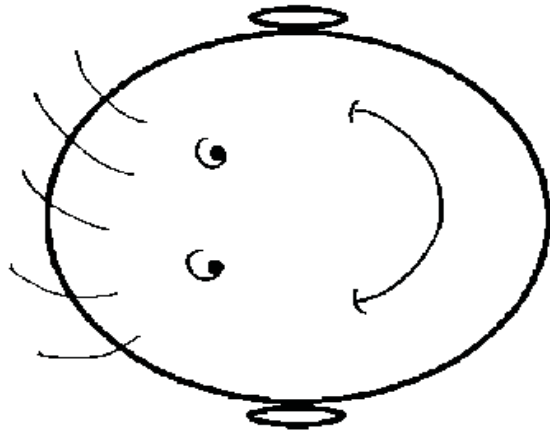
short hair



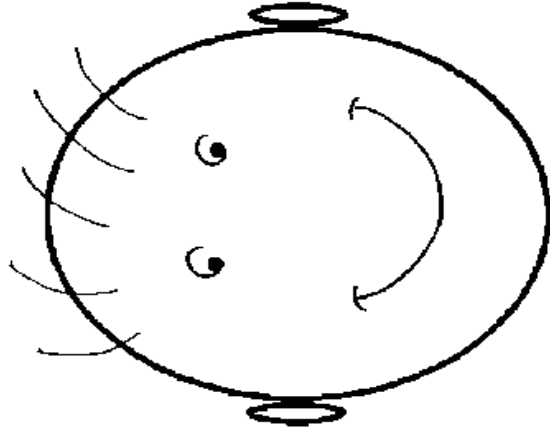
big mouth



small mouth



long nose



short nose

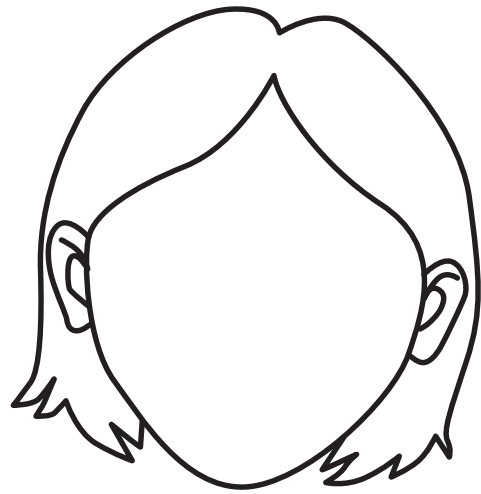
How do you feel? My name is _____

Draw a face for each emotion.

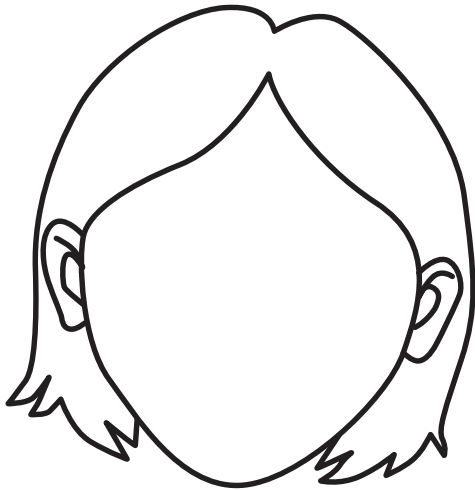
e.g.



I am hungry.



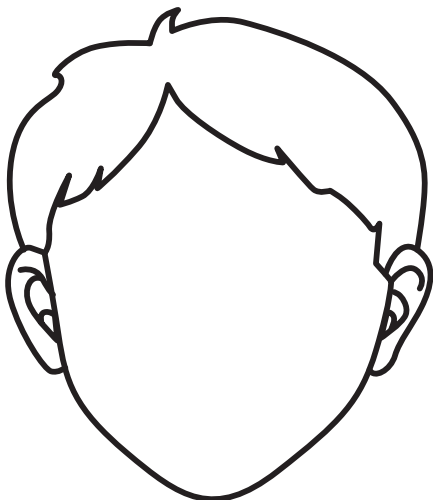
I am scared.



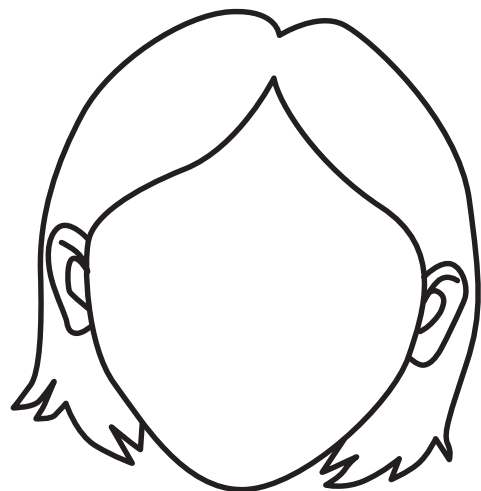
I am happy.



I am sad.



I am sleepy.



I am angry.

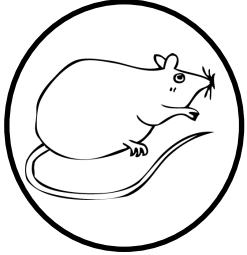
Animal Adjectives -
Write

My name is _____

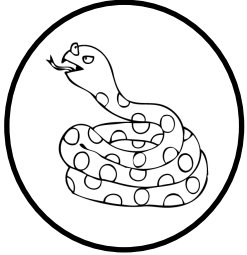
Complete the sentences



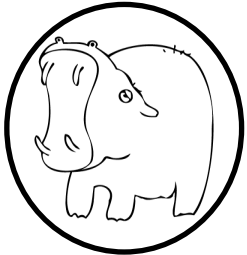
I'm a _____ and I'm _____.



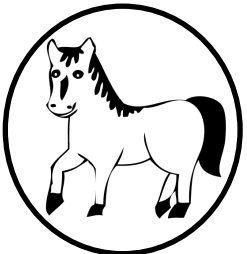
I'm a _____ and I'm _____.



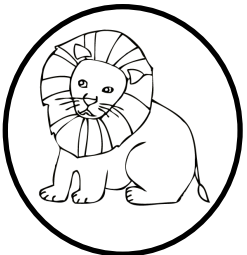
I'm a _____ and I'm _____.



I'm a _____ and I'm _____.



I'm a _____ and I'm _____.



I'm a _____ and I'm _____.

snake fast mouse strong small bear
long hippo big lion fat horse

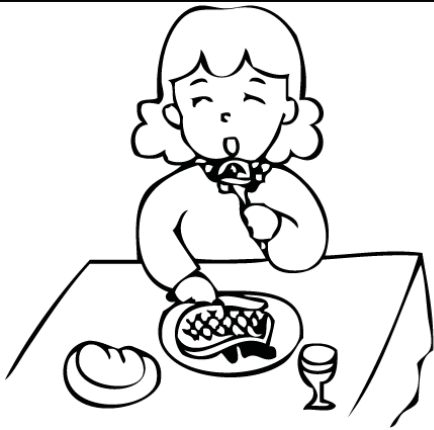
Color and Write



throw



catch



eat



drink



swim

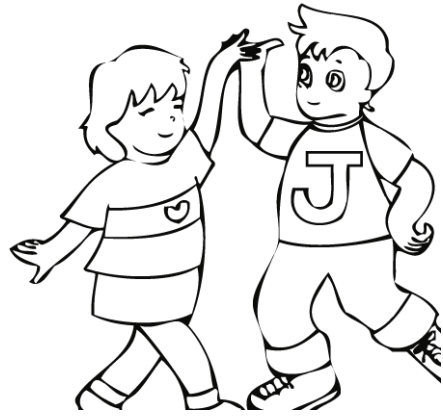


sleep

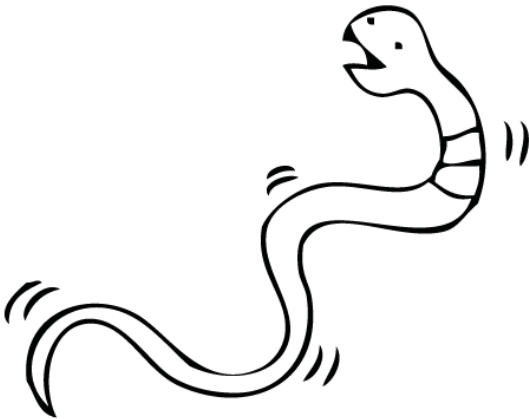
Color and Write



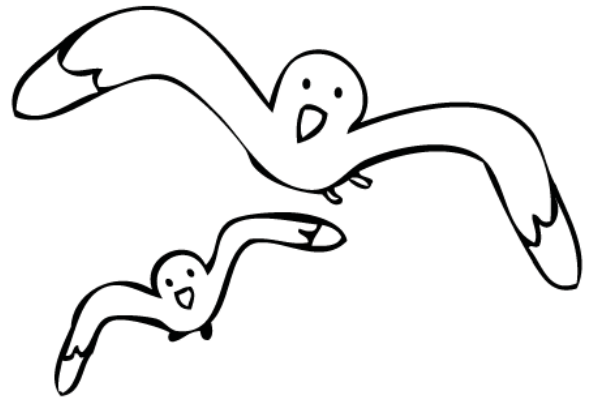
run



dance



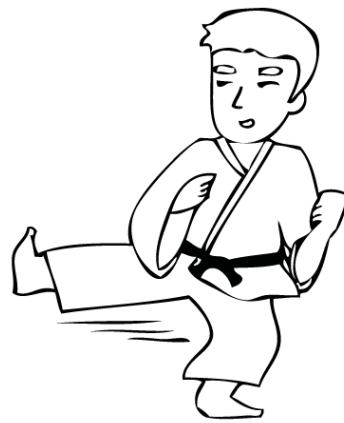
wiggle



fly

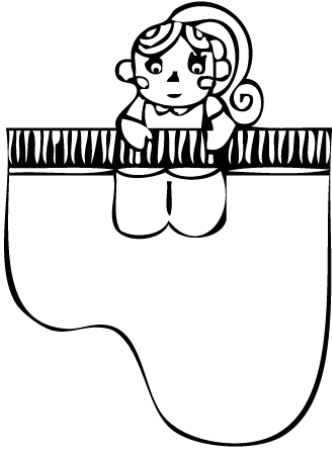


sing



kick

Color and Write



play piano



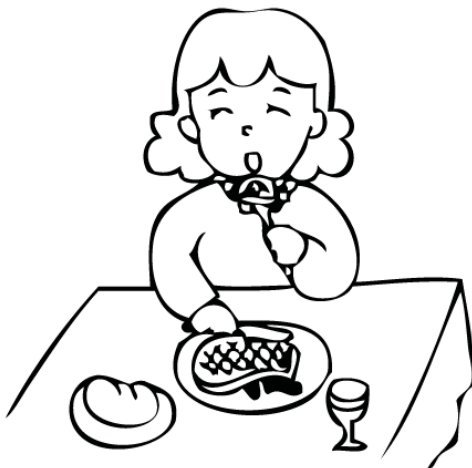
cook



throw



catch



eat



drink

Basic Actions Review 2

My name is _____

Can you ... ? O = yes X = no

E.g.



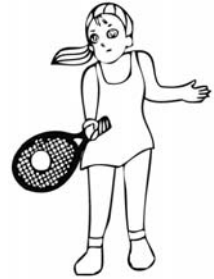
= yes



= no



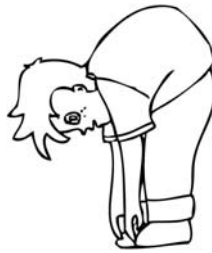
hop



play tennis



cook



touch your toes



drive a car



sing



wiggle



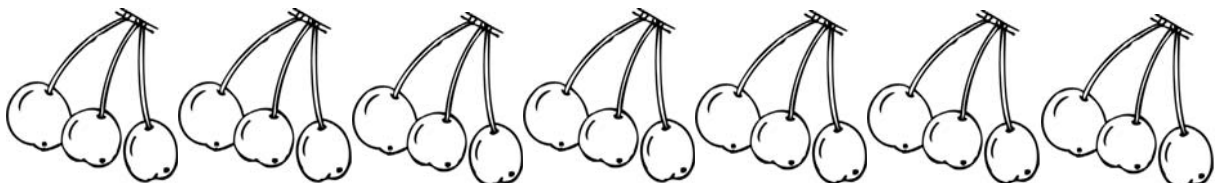
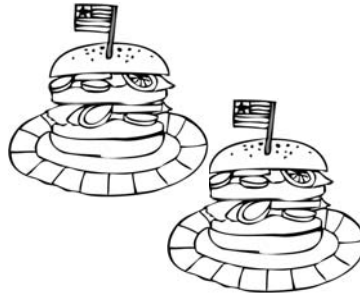
turn around



ski



eat



Basic Actions Review 1

My name is _____

Can you ... ? O = yes X = no

E.g.



= yes



= no



jump



ride a bike



catch a ball



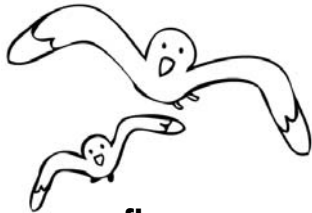
throw a ball



play piano



kick



fly



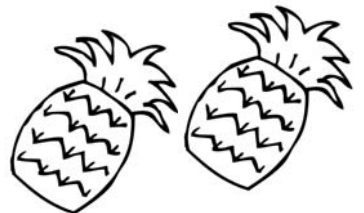
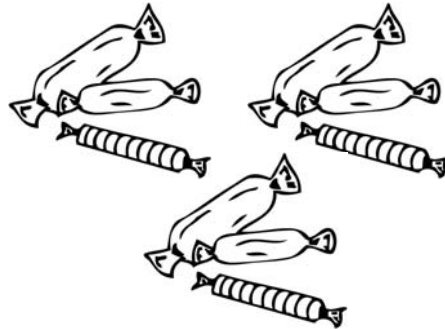
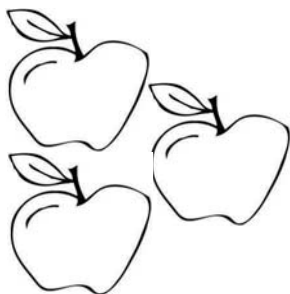
dance



drink juice



eat



Can you...? (O = yes X = no)



turn around

O = yes X = no

dance

O = yes X = no

ski

O = yes X = no

swim

O = yes X = no

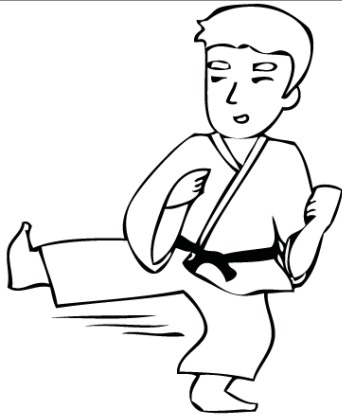
hop

O = yes X = no

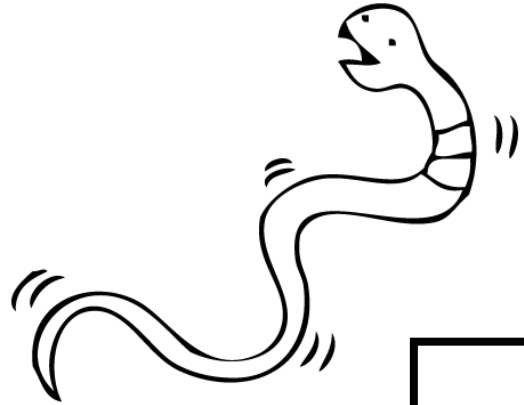
ride a bike

O = yes X = no

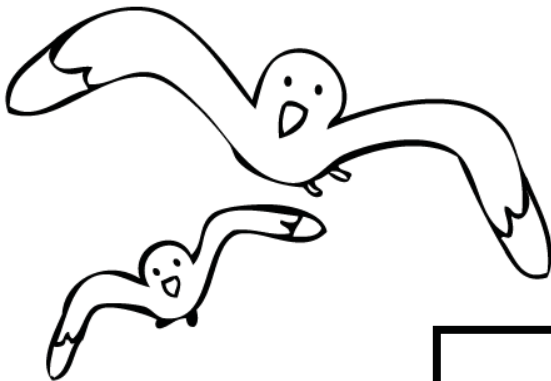
Can you...? (O = yes X = no)



kick

O = yes X = no

wiggle

O = yes X = no

fly

O = yes X = no

sing

O = yes X = no

jump

O = yes X = no

run

O = yes X = no